

CLINTON COUNTY HIGH SCHOOL



BELIEVE ACHIEVE SUCCEED

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

SCHOOL ASSURANCE REVIEW SCHOOL YEAR 2008-2010

The Clinton County High School SBDM council and school planning committee reviewed the Assurances in the *Kentucky Comprehensive Improvement Planning School Framework (2004)* prior to approval of our plan.

Donna Butler
Chairperson, School Council

May 29, 2008
Date

David Warinner
Chairperson, School Planning Committee

May 29, 2008
Date

Plan Approved by the School Council:

May 29, 2008

School Council Members:

David Warinner	Julie Daniels
Cindy Choate	David Claywell
Mike Reeves	Sandra McClard

EXECUTIVE SUMMARY

Clinton County High School

PLAN SUMMARY

Our comprehensive school improvement plan for 2008-2010 focuses on two priority needs--Academic Performance and Non-Academic Indicators. The Academic Performance goal is to increase our academic index to 87.8 or greater by the end of 2010, and several measurable objectives have been outlined to guide us in achieving this target. Our primary resource used to define these needs were the 2007 Kentucky Performance Report

The Non-Academic Indicators goal is to improve our overall non-academic index to 91 by 2010. We strive to achieve this goal through improving the learning environment, attendance, transition to adult life, and the graduation rate as well as lowering the retention and dropout rates. School records including STI Office reports, TEDS data, and dropout questionnaires were used in conjunction with informal teacher and administrator surveys to delineate our non-academic needs, causes, goals and objectives.

PROCESS SUMMARY

The planning and needs assessment committee was organized by content department chairs. Other department faculty were consulted in departmental meetings and/or used in an advisory position. The planning team included faculty, administrators, parents, and the youth services center director.

Members/Representatives who served on the planning and needs assessment team are:

David Warinner	Principal and SBDM Representative
Sheldon Harlan	Assistant Principal
Julie Daniels	Curriculum Specialist/SBDM Representative
Judy Tallent	Counselor
Donna Butler	Counselor/Parent
Cindy Choate	Math Department Chairperson/SBDM Representative
Miranda Crouch	Science Department Chairperson
Stacey Evans	Social Studies Chairperson
Martha Harlan	Language Arts Department Chairperson
Kathy Hunter	Career and Technical Department Chairperson
Lynn Starnes	Special Education Representative/Parent
Shirley Latham	Youth Services Center Director

Mission Statement

"The mission of Clinton County High School is to provide all students with the skills necessary to become lifelong learners and leaders through responsibility, respect, effort and a positive attitude."

Needs Assessment

The process for creating the Comprehensive School Improvement Plan (CSIP) followed the KDE's "Framework for Schools." The analysis of student performance began when our school received the 2007 Kentucky Performance Report. A faculty meeting was held, and the overall scores were explained. Utilizing our district's teacher workdays, our faculty met by department to further analyze data, discuss the implications of the content area scores, and to make suggestions to submit to the CSIP committee.

Achievement Gap

In compliance with SB 168, the goals that address our substantive achievement gaps were identified. Targets and goals were then adopted by the Clinton County High School Site-Based Decision Making Council and reported to the Clinton County Board of Education. Substantive achievement gaps exist among male students, students with disabilities, and students that participate in the free and reduced lunch program.

SBDM Approval

The SBDM Council met to approve Comprehensive Improvement Plan on May 29, 2008.

CSIP Evaluation

"Implementation and Impact Checks" will be made bi-annually and findings will be presented at SBDM Council meetings. Progress toward achievement of goals will be documented, and goals may be adjusted and revised as needed. Students, parents, community members and other concerned groups will be welcomed and assisted when seeking information or input on the plan. Formal reviews will also be conducted and results will be submitted to the Clinton County Board of Education.

Communication Plan

Copies of the CSIP will be distributed to all committee and faculty members. The plan will also be on file in the principal's office.

Action Component Academic Performance

District Name Clinton County School District

Component Manager Martha Harlan

School Name Clinton County High School

Date May 27, 2008

Priority Need	Goal
<p>Based on the Spring 2007 Kentucky Performance Report, Clinton County High School's percentage of students performing at a Proficient or Distinguished rate is not increasing rapidly enough to meet the statewide goal for 2014.</p> <p>Clinton County High School's current academic index is 76.6.</p> <p>There is also a statistically significant achievement gap for students based on gender, disabilities, and low socioeconomic status.</p>	<ul style="list-style-type: none">A. The 2010 Kentucky Performance Report (KPR) will reflect an academic index of 87.8 or greater.B. Clinton County High School's academic indices in math and science will increase by 5 points each.C. By June 2010, Clinton County High School will reduce the achievement gap for gender, disabilities, and free/reduced lunch by at least 5 academic index points each.

Causes and Contributing Factors	Objectives with Measures of Success
<p>Only 33% of students scored Proficient or Distinguished on the Math and Science portion of the 2007 KCCT.</p> <p>16.97% of Clinton County High School students scored at the Novice level.</p> <p>Only 29% of students scored Proficient or Distinguished on the Writing portion of the 2007 KCCT.</p> <p>29% of 11th graders scored Novice in math on the 2007 KCCT.</p> <p>10th grade students scored below the state average on the PLAN Assessment.</p>	<ul style="list-style-type: none">A1. By June 2010, Clinton County High School will increase the average composite score of students on the PLAN and ACT by at least two points.A2. The 2010 KPR will reflect a 5% increase of Proficient/Distinguished scores and an overall Novice rate of less than 13%.A3. Curriculum review will show that the curriculum is aligned vertically and that there are no apparent gaps.

ACT scores have been consistently below state averages in all four tested areas for the past five years.

Clinton County High School's science index is 68.3 compared to the state average of 72.8.

The math index is 62.60 compared with the state average of 68.2.

There is a substantive achievement gap based on gender. The female index is 84.1, while the male index is 69.

There is a substantive achievement gap (20.04) for students who receive free/reduced lunches (low socioeconomic indicator).

There is a substantive achievement gap (40.9) for students with disabilities.

- A4. Teacher lesson plans and observations by the principal will indicate that open response, multiple choice, and on-demand questions saturate instruction throughout the curriculum.
 - A5. Teacher lesson plans will indicate that teachers use a variety of instructional strategies and materials.
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- B1. The 2010 KPR will reflect a 10% increase of students scoring Proficient and Distinguished on the math and science KCCT.
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- C1. The 2010 KPR will reflect a male academic index of 79.
 - C2. The 2010 KPR will reflect a free and reduced academic index of 81.
 - C3. The academic index for students with disabilities will increase by 10% by June 2010.

Action Component Academic PerformanceDistrict Name Clinton County School DistrictComponent Manager Martha HarlanSchool Name Clinton County High SchoolDate May 27, 2008**Strategies/Activities**

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs
A1	Provide access to ACT prep software for all students	Students will have more experience with ACT strategies and composite scores will improve.	Donna Butler Robin Choate	Jan. 2009	On-going	GEAR-UP
	All faculty members will participate in professional development activities focusing on analyzing KCCT, PLAN, ACT and MAP scores.	Teachers will be able to better understand and utilize test data to customize curriculum and instruction to meet student needs.	David Warinner	Aug. 2008	May 2010	District PD Funds
A2	Provide monthly opportunities for students to participate in accelerated activities.	Gifted/talented students will continue to excel and improve scores.	Shirley Williams	Sept. 2008	On-going	Title I Title VI
	Continue utilizing the MAPS testing program.	Teachers have a way to track student progress over time.	Donna Butler	Aug. 2008	On-going	District Funds
	Conduct informal student surveys regarding CATS incentives. Use results to revise incentive plan as needed.	Students will be more motivated by incentives that appeal to them.	Cindy Choate Kathy Hunter	May 2008	June 2010	No Additional Funds
	Revise time/period schedule to trimester scheduling.	Students will gain instructional time in classes.	David Warinner	July 2008	June 2010	No Additional Funds

A3	Utilize Title I funds to decrease class size.	Teacher-pupil ratio in the core content areas will be reduced.	David Warinner Paula Little	Aug. 2008	On-going	Title I Funds
	Core Content Review will be held preceding CATS administration.	Students will be better prepared for CATS testing.	David Warinner Paula Little	Aug. 2008	May 2010	General Fund
	Individual Learning Plan sessions focusing on self - assessment and graduation and career planning.	Students will see the connection between academic performance and their future goals and plans.	Donna Butler	Aug. 2008	On-going	No Additional Funds
	Guidance counselors will work with Adanta, Youth Services Center and various state and federal agencies to help obtain needed services and resources.	Students will have fewer barriers to achievement.	Donna Butler	Aug. 2008	On-going	No Additional Funds
	Develop an incentive contest (Lexicon) using key core content vocabulary.	Students will be more motivated to learn key core content terminology.	Paula Little Robin Choate	July 2008	Aug. 2009	Title I GEAR-UP
	A curriculum committee will conduct yearly reviews of the curriculum.	The curriculum will be continuously updated and revised as needed.	Martha Harlan Kathy Hunter Cindy Choate Stacey Evans Miranda Crouch Lynn Starnes	Aug. 2008	On-going	No Additional Funds
	School administrators will attend workshops, conferences, and/or other training focused on leadership development.	School administrators will gain knowledge and skill in a variety of school and faculty management issues.	David Warinner	Aug. 2008	On-going	District PD Funds

A4	<p>Teachers will complete professional development on continuous classroom assessment and implement strategies in the classroom.</p> <p>Departmental meetings will be scheduled to allow teachers time to analyze student work and test scores and to collaborate on curriculum and instructional strategy issues.</p>	<p>Teachers will use formative and summative authentic classroom assessments as well as assessment that mirror the KCCT tests.</p> <p>Teachers will be able to make adjustments to instruction and curriculum based on student performance and needs.</p>	David Warinner	Aug. 2008	Sept. 2008	District PD Funds
A5	<p>CTE teachers will attend professional conferences and workshops that include sessions centered on classroom instructional strategies.</p> <p>Professional development for teachers on how to use technology.</p>	<p>CTE teachers will gain awareness of the latest instructional strategies and curriculum issues in their content area.</p> <p>Student interest in core subjects will be increased through the use of technology.</p>	Kathy Hunter	July 2008	May 2010	Perkins Funds
B1	<p>Math department will implement Carnegie Math Program.</p> <p>Utilize daytime waivers to serve students most in need of math and science assistance.</p> <p>Provide opportunities for math/science teachers to attend content-specific professional development.</p>	<p>Student math skills will improve.</p> <p>Struggling students who cannot attend after-school can receive tutoring during school hours.</p> <p>Math and science teachers learn new instructional techniques that will benefit their students.</p>	Cindy Choate	Aug. 2008	On-going	General Fund
			Sheldon Harlan	Aug. 2008	On-going	ESS Funds
			Paula Little	July 2008	On-going	District PD Funds

C1	Purchase improved equipment for biology lab.	Biology students will be able to experience more hands-on learning.	Paula Little	July 2008	Aug. 2009	Title I Funds
	Target students for intervention services using MAPS scores.	The achievement gaps are reduced through targeted student instruction.	Donna Butler Sheldon Harlan	July 2008	On-going	No Additional Funds
	The Mentoring Program will be expanded to serve high school students.	The number of students with a supportive adult role model will increase.	Chris Marcum	July 2008	On-going	No Additional Funds
C2	Target low-income students by providing increased technology/internet time as behavior or attendance incentives.	The achievement gap for free/reduced lunch students will decrease.	Sheldon Harlan	July 2008	On-going	No Additional Funds
	Provide access to art exhibitions, drama, theatre, and music performances for low-income students.	Students will be able to experience arts and humanities and expand their understanding of the content.	David Warinner Paula Little	Sept. 2008	On-going	Title I Arts Grants School Funds
	Provide a dictionary and thesaurus for every student participating in On-Demand writing.	Students will have the resources needed to improve on-demand writing capabilities.	Paula Little	Aug. 2008	Sept. 2008	Title I Funds
	Purchase calculators so that all students in tested grades will have access to the same model.	All students in each grade level will have familiarity with the calculator they use for the KCCT.	Paula Little	Aug. 2008	Sept. 2008	Title I Funds
	C3	Develop targeted after school activities for students with disabilities.	Students with disabilities will improve their MAPS and KCCT scores with extra help.	Lynn Starnes Sheldon Harlan	July 2008	On-going

	"Read, Write, Gold" software will be provided on several student accessible computers throughout the school.	Students with learning disabilities in reading will have more independence.	Eddie Tallent Lynn Starnes Sid Scott	July 2008	On-going	No Additional Funds
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Action Component Non-Academic Indicators

District Name Clinton County School District

Component Manager Donna Butler

School Name Clinton County High School

Date May 28, 2008

Priority Need	Goal
<p>Student academic achievement and successful completion of the educational program are often hindered by barriers to learning that are created by non-academic factors. Clinton County High School's rate of attendance, transition to adult life, and retention and dropout rates reflect the need for support services and policy adjustments to assist students in overcoming their barriers to learning.</p>	<p>A. The Spring 2010 Kentucky Performance Report will indicate that Clinton County High School has improved the non-academic index to 91.</p>

Causes and Contributing Factors	Objectives with Measures of Success
<p><u>Attendance</u></p> <ul style="list-style-type: none">• The attendance rate at Clinton County High School dropped from 92.12 to 90.15.• School data indicates that a relatively small number of students account for a large percentage of absences.• School data provides evidence of a strong relationship between attendance, academic performance, retention and withdrawal. Students who miss school frequently have lower grades and are more likely to be retained and drop out of school.• Lack of parental support/concern for a child's educational career may lead to absenteeism, retention, or dropping out.	<p>A1. By June 2010, the average daily attendance rate for Clinton County High School will be 93% or above.</p> <p>A2. The Spring 2010 KPR will show a dropout rate of less than 2% and a retention rate of less than 4%.</p> <p>A3. The Spring 2010 KPR will indicate a 98% rate of successful transition to adult life, and the graduation rate will be greater than 85%.</p> <p>A4. By June 2010, the number of students who report using tobacco, alcohol, and other drugs will decrease by 5%.</p> <p>A5. Discipline referrals will decrease by 10% each year.</p>

Retention and Dropout Rates

- A strong correlation exists between the retention and dropout rates. Withdrawal questionnaires indicate that most dropouts had previously been retained.
- Withdrawal questionnaires show that nearly half of students who dropped out of school this year listed "failing classes" as their primary reason for withdrawing.

Transition to Adult Life

- Career majors programs and TEDS data entry have been inconsistently implemented for career and technical programs.

Equity Issues

- Withdrawal questionnaires indicate that males have comprised over half of the dropouts.
- Nearly 75% of students who dropped out of school participated in the free & reduced lunch program.
- Lack of motivation - Many students, particularly males, feel that it is socially undesirable to be successful in school.
- Many students from lower socioeconomic levels lack a positive role model for academic success.

Social and Cultural Issues/Learning Environment

- According to the KIP Survey, during the last 30 days, 32% of students have used tobacco, 39% have used alcohol, and 15% have used other drugs.
- Discipline records and the 2006 Safety Audit indicate that student fighting, bullying, and harassment are serious problems.

A6. The 2010 Title I Parent Survey will reflect that parents feel there is adequate school communication and opportunities for parent involvement.

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| <ul style="list-style-type: none">• 29% of students indicate that bullying is a serious problem at school.• There is a lack of non-athletic events to draw parents into school.• Title I Parent Surveys indicate a need for more effective communication with parents. | |
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Action Component Non-Academic IndicatorsDistrict Name Clinton County School DistrictComponent Manager Donna ButlerSchool Name Clinton County High SchoolDate May 28, 2008**Strategies/Activities**

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs
A1	Implement an attendance incentive program, rewarding students with 20 days of consecutive perfect attendance.	Student absences and tardies will decrease.	David Warinner Sheldon Harlan	Aug. 2008	On-going	No Additional Cost
	Implement a strict attendance policy for student drivers. Driving privileges will be suspended for excessive absences, both excused and unexcused.	Student drivers account for a large number of absences and tardies. These students will be less likely to miss or be late to school.	Sheldon Harlan	Aug. 2008	On-going	No Additional Funds
	Make-up tests following an absence will be mostly open response or essay in nature.	Students will be less likely to miss school for frivolous reasons.	David Warinner	Aug. 2008	On-going	No Additional Funds
A2	Credit Recovery opportunities will be offered to students who fail classes.	Fewer students will be retained.	Sheldon Harlan	Aug. 2008	On-going	General Fund & Tuition Fees
	Extended school services will be available for students who need extra time to complete course work or master concepts.	Fewer students will fail classes.	Sheldon Harlan	Aug. 2008	On-going	General Fund

A3	Guidance counselors will consult with or refer students to an on-site Adanta Clinical Services counselor to provide students with multiple counseling resources.	All students who are experiencing personal, family or academic issues will have counseling services available to them.	Donna Butler	Aug. 2008	On-going	No Additional Funds
	The Youth Services Center will sponsor various student/family support programs and provide students with supplies, information and other resources they need to be successful.	All students will have available the support, information and resources they need to be successful in school.	Shirley Latham	Aug. 2008	On-going	FRYSC Funds
	Career and Technical Programs will purchase equipment necessary for students to learn and apply the concepts of the courses.	All students will have available the support, information and resources they need to be successful in school.	Kathy Hunter	Aug. 2008	June 2010	Perkins Funds
	High school staff will assist all students in completing Individual Learning Plans.	Students will become familiar with career clusters and CTE majors and will be able to make informed decisions about their education and life.	Donna Butler	Aug. 2008	On-going	No Additional Funds
A4	Continue implementation of Class Action and Project Success.	Students receive preventative, selected, and indicated services to reduce underage drinking.	Tyonia Sinclair	Aug. 2008	On-going	Think Don't Drink Funds
	Provide training to staff members on warning signs of substance abuse.	Staff members will be able to identify and refer students who are using drugs and alcohol.	Paula Little Frank Butler	Aug. 2008	On-going	SS/HS Grant
	Provide Cooper-Clayton smoking cessation classes.	High school students who are already smoking will receive support to quit.	Shirley Latham	Aug. 2008	On-going	FRYSC Funds

A5	Conduct Truth or Consequences experience for freshmen students.	Students will realize the consequences of poor choices and stay drug and alcohol free.	KY-ASAP Coordinator	Jan. 2009	Jan. 2009	No Additional Funds
	Provide Bullying Prevention Training to all classified staff.	Classified staff will be better able to identify and stop bullying behavior.	Paula Little	Aug. 2008	Aug. 2008	District PD Funds
A6	Develop a Saturday School disciplinary program for students in lieu of suspension.	Student behavior will improve as Saturday school serves as a deterrent.	Sheldon Harlan	Oct. 2008	On-going	Title VI Funds
	Conduct beginning of the year parent orientations for each grade, 9 –12.	Parents develop a stronger connection to the school and view it positively.	David Warinner	July 2008	May 2010	Title I
	Parents will be sent current information about school events via e-mail and school district newspaper.	Parents have a greater knowledge of upcoming events and chances to participate.	Ammie Marcum	Aug. 2008	On-going	Title I GEAR-UP 21 st Century Mentoring Champions Adult. Ed.
	Teachers will receive professional development on creating web pages for classroom information.	Many teachers will utilize classroom websites to disseminate information to students and parents.	Sid Scott	May 2008	On-going	No Additional Funds