

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 Increase the average combined reading and math proficiency percentages from 42.1% to 61.2% by 2022.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

1. [KCWP 1: Design and Deploy Standards](#)
2. [KCWP 2: Design and Deliver Instruction](#)
3. [KCWP 3: Design and Deliver Assessment Literacy](#)
4. [KCWP 4: Review, Analyze and Apply Data](#)
5. [KCWP 5: Design, Align and Deliver Support](#)
6. [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

1:5:1: 6/30/19; Paula Little/ Building Coordinators/\$7700
 1:5:2: 6/30/19; Paula Little; \$18,000
 1:5:3: 6/30/19; Paula Little; \$14,200
 1:5:4: 6/30/19; Paula Little; Librarians; \$9,000
 1:5:5: 2/1/19; Gina Poore / Paula Little; \$1,683
 1:5:6: 6/30/19; Charlotte/Nasief/ Paula Little; \$50,000
 1:5:7: 6/30/19; Paula Little
 1:6:1: 6/30/19; Tim Armstrong
 1:6:2: 6/30/19; Tim Armstrong/Brittany Guffey Chairperson
 2:3:1: 6/30/19; Tim Armstrong
 2:4:1: 6/30/19; Paula Little; \$22,000
 2:4:2: 6/30/19; Sherry Johnson
 2:5:1: 6/30/19; Paula Little/Tim Armstrong; \$4,065
 2:5:2: 6/30/19; Paula Little/ Teresa Guffey; \$45,000
 2:5:3: 6/30/19; Paula Little; \$7,500
 2:6:1: 6/30/19; Tim Armstrong
 2:6:2: 6/30/19; Tim Armstrong
 3:1:1: 6/30/19; Paula Little/Sherry Johnson
 3:5:1: 6/30/19; Tim Armstrong; \$1,200
 4:5:1: 6/30/19; Paula Little; \$7,500
 4:5:2: 1/5/19; Gina Poore / Paula Little; \$450

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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the percentage of students proficient on the KPREP assessment in reading from 40% to 45% for elementary by 9/29/2019.	KCWP5: Design, Align, and Deliver Support	1. Expand the use of ESS Daytime Waivers to provide additional reading instruction for struggling students in K-4.	Scores on MAP assessment will show expected growth met by 70% or more of class.		State Funding
		2. Cohort One teachers of Striving Readers will implement LDC modules and tasks in order to increase reading proficiency.	5 modules will be added to the LDC network module bank from our school.		Striving Reader Grant

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		3. Implement Lexia/Reading Plus programs to support current reading instruction in the classrooms in grades 1-4.	Number of intensive students will decrease by 5% or more.		Title 1 Schoolwide
		4. Purchase additional non-fiction books to supplement student selections in school libraries.	Scores on Reading MAP assessment will show expected growth met by 70% or more of class.		School Council Funds; Grant Funds
		5. Encourage participation of accelerated learners in the Battle of the Books competition, providing them with reading lists and books.	90% of GT students will compete with comparable skill.		State Funds
		6. Provide curriculum coach at the school to assist teachers with instructional strategy implementation and higher level question development.	100% of core teachers will be evidenced as using new strategies.		Title 1 Part A
		7. Continue district instructional network and conduct regular meetings with curriculum specialists and teacher leaders from each school.	Curriculum specialist will attend 100% of instructional network meetings		N/A
		1. Weekly celebrations meeting each Friday to recognize student progress in behavior and achievements at elementary school.	Office referrals will decrease by 10%.		N/A
		2. School culture and climate committee will develop strategies to motivate all students to achieve their academic goals (e.g. Lexia	School culture and climate surveys will be collected to monitor effectiveness of initiative.		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		units, Reading Plus Combos, Study Island Ribbons)			
Objective 2 Ensure that 60% of students will meet their expected growth goals in reading and math by 5/30/19 as measured by NWEA MAP Spring assessments.	KCWP 3: Design and Deliver Assessment Literacy	1. Maintain school data displays during PLC time that provide up-to-date visual evidence of students' academic progress, behavior, attendance, and grades.	Data Boards are submitted by 100% of staff.		N/A
	KCWP 4: Review, Analyze and Apply Data	1. Continue MAP assessments three times annually for progress monitoring of the success level of various RTI strategies.	Schedules will reflect 100% compliance		Title VI
		2. Utilize monthly progress monitoring tools (e.g. EasyCBM for Math, DIBELS fluency progress monitoring for reading)	100% of the teachers will complete the progress monitoring reading and math.		N/A
	KCWP 5 Design, Align, Deliver Support Processes	1. Purchase Study Island for students in grades 1-4.	Reading scores in class and other assessments will increase by 5% or better.		Grant Funds, Title 1 Schoolwide, School Activity Fund
		2. Provide additional reading instruction with the Reading Recovery teacher for low-achieving elementary students through state funded Read-to Achieve Grant.	At least half of students served will improve and reach grade level status.		Grant Funds
		3. Provide funding for some teachers form the school to attend conferences and/or workshops specific to different content areas (e.g. math, writing, physical	Attendance certificates and follow up review will ensure use of new training.		State Funds, Title 1 Part A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		education, gifted/talented, etc).			
	KCWP 6: Establishing Learning Culture and Environment	1. Revise school schedules to ensure all students receive appropriately tiered levels of reading and math RTI during the school day.	Master Schedule will reflect revisions with 100% teaching tiered instruction.		N/A
		2. Related Arts teachers and other staff members will be trained to provide RTI instruction.	5% decrease in the number of intensive		N/A
Objective 3 Increase student growth in all core content areas by an average of 5% by 6/30/19 as measured by KPREP Scores.	KCWP 1: Design and Deploy Standards	1. Provide professional development on new standards as they are implemented.	100% of teachers will attend professional development on new standards.		N/A
	KCWP5: Design, Align, and Deliver Support	1. Purchase needed technology (particularly Chromebooks) for the school.	Math scores will show gains due to increased access to program supports.		Board Allocation
Objective 4 Increase the percentage of students proficient in math to reach 45% for elementary by 9/29/19.	KCWP5: Design, Align, and Deliver Support	1. Provide teachers opportunities to participate in aligned, research-based professional development on math practices and interventions. (e.g. Primser and Kentucky Center for Mathematics)	Lesson plans, observations, and walk-throughs will show aligned, research-based strategies are in use in the classrooms.		State funds
		2. Continue Noetic Math competition for teams of students in grades 2-6 to compete nationally in math.	All teams will successfully compete on national level.		Title 1 Part A

2: Separate Academic Indicator

Goal 2 Increase Separate Academic Indicators for Elementary from 57.1% to 65% by 2022.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ol style="list-style-type: none"> 3. KCWP 1: Design and Deploy Standards 4. KCWP 2: Design and Deliver Instruction 5. KCWP 3: Design and Deliver Assessment Literacy 6. KCWP 4: Review, Analyze and Apply Data 7. KCWP 5: Design, Align and Deliver Support 8. KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>1:2:1: 6/30/19; Paula Little; \$3,999 1:2:2: 6/30/19; Charlotte Nasief/Paula Little; \$50,000 1:2:3: 6/30/19; Tim Armstrong/Terry Shelley; \$100 1:2:4: 6/30/19; Paula Little; \$1,200 1:2:5: 6/30/19; Sherry Johnson 1:1:1: 6/30/19; Paula Little / Sherry Johnson 2:2:1: 6/30/19; Paula Little; \$3,999 2:2:2: 6/30/19; Sherry Johnson 2:2:3: 6/30/19; Sherry Johnson 2:2:4: 6/30/19; Sherry Johnson 3:1:1: 6/30/19; Paula Little / Sherry Johnson 3:2:1: 6/30/19; Paula Little; \$3,999 3:2:3: 6/30/19; Paula Little/Sherry Johnson; \$200</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the percentage of students reaching benchmark on the MAPS science.	KCWP 2: Design and Deliver Instruction	1. Increase teacher participation in using LDC modules.	Lesson Plans, observations, and walk-throughs will show LDC module use.		Striving Readers Funds
		2. Provide full-time science teacher at the 4 th grade level.	Schedule will reflect new teacher.		General Fund
		3. Provide funding for Generation Genius for the 4 th grade Science Lab.	Subscription will be paid for the Science Lab.		General Fund
		4. Purchase science literacy materials that will help integrate reading and writing into the science curriculum.	Materials will be purchased.		Striving Readers Fund

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		5. Students in each grade level will complete a science projects and writing tasks throughout the year. During the Spring Family Involvement Night students will choose a project they will be displayed in the hallways throughout the building for a Science Walk.	100% of the classes will have the opportunity to participate.		Title 1
	KCWP 1: Design and Deploy Standards	1. Each grade level (1-4) will develop a list of Focus Standards, complete Standards Analysis, and a Teaching and Learning Map for Science	100% of the grade levels will upload documents into the Clinton County Curriculum team drive for our school in each grade level's folders.		N/A
Objective 2 Increase the percentage of students reaching benchmark on the MAPS Language Arts.	KCWP 2: Design and Deliver Instruction	1. Increase teacher participation in using LDC modules.	Lesson plans, observations, and walk-throughs will show aligned, research-based strategies are in use in the classrooms.		Striving Readers Grant
		2. Establish a consistent protocol that is used in 3 rd and 4 th grade to help develop student's ability to respond to open-ended essay questions that demonstrates cognitive knowledge and reasoning.	Protocol will be developed and distributed to teachers.		N/A
		3. Grades 1 through 4 will follow the school Writing Matrix throughout the year. Students will complete writing pieces from the following categories: Writing to Learn, Writing to Demonstrate Learning, Writing for Publication. Students will have multiple opportunities,	100% of the students writing portfolios will be completed and turned in at the end of the year.		N/A

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		<p>use technology, and be provided with feedback from their teachers. The writing will be kept in a writing folder and passed on to each grade level.</p>			
		<p>4. Incorporate on demand writing activities during regular instruction in 4th grade.</p>	<p>One sample from all 4th grade student's on demand writing will be evidenced in their writing portfolios.</p>		N/A
<p>Objective 3 Increase the percentage of students making A's and B's in Social Studies grades 3 and 4 by 10% by 5/30/19.</p>	<p>KCWP 1: Design and Deploy Standards</p>	<p>1. Each grade level (1-4) will develop a list of Focus Standards, complete Standards Analysis, and a Teaching and Learning Map for Social Studies.</p>	<p>100% of the grade levels will upload documents into the Clinton County Curriculum team drive for our school in each grade level's folders.</p>		N/A
	<p>KCWP 2: Design and Deliver Instruction</p>	<p>1. Increase teacher participation in using LDC modules.</p>	<p>Lesson plans, observations, and walk-throughs will show aligned, research-based strategies are in use in the classrooms.</p>		Striving Readers Grant
		<p>2. Teachers in all grade levels will integrate Social Studies into the reading and writing curriculum by selecting reading materials that focus on the Social Studies standards for each grade level.</p>	<p>Each grade level will submit a book list and/or passage examples that focus on Social Studies standards with a minimum of 8 texts per list in each grade level.</p>		N/A
		<p>3. Organize a family involvement night that focuses on various cultures. Students will participate in literacy and math activities that integrate learning about cultures.</p>	<p>Sign in sheets from the event will indicate that at least 200 hundred people from the community attended the event.</p>		Title 1

3: Gap

Goal 3 Decrease the achievement gap to proficiency rate of all students and each student group by at least 50% by 2022.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ol style="list-style-type: none"> 9. KCWP 1: Design and Deploy Standards 10. KCWP 2: Design and Deliver Instruction 11. KCWP 3: Design and Deliver Assessment Literacy 12. KCWP 4: Review, Analyze and Apply Data 13. KCWP 5: Design, Align and Deliver Support 14. KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>1:5:1: 7/31/19; Wayne Hughes; \$3,500 1:5:2: 5/31/19; School Principals / Charlotte Nasief; \$9,800 1:5:3: 5/31/19; Eddie Tallent / School Principal; \$300 1:5:4: 5/31/19; Wayne Hughes / N/A 1:5:5: 5/31/19; Paula Little; \$2,000 2:5:1: 10/31/19 Kathleen Gregory/Sherry Johnson/ 4th Grade Teachers 2:5:2: 8/1/19; Tim Armstrong 2:5:3: 7/31/19; Sherry Johnson 3:2:1: 7/31/19; Tim Armstrong; \$1,200 3:2:2: 7/31/19; Tim Armstrong / Kathleen Gregory 3:5:1: 7/31/19; Kathleen Gregory 3:5:2: 7/31/19; Kathleen Gregory 3:5:3: 7/31/19; Kathleen Gregory 3:3:1: 7/31/19; Eddie Tallent / Kathleen Gregory 3:3:2: 7/31/19; Tim Armstrong / Saba Alberton / Sherry Johnson</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the number of ELL Students performing at proficient and distinguished levels by 20% by 10/31/19.	KCWP 5: Design, Align, and Deliver Support	1. Provide summer experiences for migrant students to boost academic achievement.	Summer experiences will be made available to 100% of participating migrant students.		Other
		2. Provide Rosetta Stone software to help ELL students improve English Skills.	Rosetta Stone will be made available to 100% of ELL Students.		Title VI Funds
		3. Provide the services of a translator to non-English speaking parents when they have ARC meetings.	Translator service will be made available to all parents who need it.		IDEA Funds
		4. Educate migrant, Hispanic families on school culture, Kentucky Academic Standards, school council policies and transitions through the use of	Family orientations will be utilized to educate migrant, Hispanic families.		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		family orientations and student records.			
		5. Provide professional development for regular classroom teachers and administrators in the area of ELL and cultural diversity.	Diversity professional development will be made available to 100% of faculty and staff at least once per year.		State Funds
Objective 2 Increase percentage of free and reduced lunch students to attain proficient or distinguished by 20% by 10/31/19.	KCWP: 5: Design, Align, and Deliver Support	1. Conduct KPREP parent conferences.	KPREP parent conferences will be offered to all parents to distribute KPREP data.		Title 1 Schoolwide Funds
		2. Conduct beginning of the year parent orientation for each grade level.	Orientation will be held at all schools as reflected by orientation schedules.		Title 1 Schoolwide Funds
		3. Continue Family Literacy and Math Nights.	Family Literacy night and math night will be held at each school at least once per semester.		Title 1 Schoolwide Funds
Objective 3 Decrease the number of students with disabilities scoring at the novice level by 10% by 10/31/19 as measured by KPREP.	KCWP 2: Design and Deliver Instruction	1. Utilize Chromebooks for instructional use with students with disabilities.	Chromebooks will be made available to Special Education teachers.		N/A
		2. Provide time for special education teachers to meet and collaborate with teacher leaders and trainers to ensure that they are using the common learner goals and learning new teaching strategies.	Schedules will show common planning for special education teachers and the grade level teachers they serve.		N/A
	KCWP 5: Design, Align, and Deliver Support	1. Ensure that Cyber Day folders for students with disabilities contain appropriately modified learning assignments.	Cyber Day Lessons will be reviewed by appropriate staff to ensure modifications are present.		N/A
		2. Assign teachers to mentor to special education students throughout the school year.	List of teacher and students that they are mentoring will be kept.		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		Teachers will provide coaching to help students prepare for assessment tasks.			
		3. Special education teachers along with other scribes will analyze scribing techniques used with students with disabilities.	100% of teachers and scribes will participate in analysis of scribing techniques.		N/A
		1. Provide opportunities for FMD teachers to participate in Alternate Assessment trainings both inside and outside of the district.	Attendance certificates will be provided.		District Funds
	KCWP 3: Design and Deliver Assessment Literacy	2. Teachers and administration will monitor student data in the special education gap groups. Data will be used to determine placement in groups and programs.	100% of teachers will submit a data board and have at least one meeting per testing session (Fall, Winter, and Spring) to discuss data.		N/A

4: Growth

Goal 5 Have at least 90% of all students classified as either “catching up,” “keeping up,” or “moving up,” according to the Kentucky accountability system.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

15. [KCWP 1: Design and Deploy Standards](#)
16. [KCWP 2: Design and Deliver Instruction](#)
17. [KCWP 3: Design and Deliver Assessment Literacy](#)
18. [KCWP 4: Review, Analyze and Apply Data](#)
19. [KCWP 5: Design, Align and Deliver Support](#)
20. [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

- 1:2:1: 6/30/19; Tim Armstrong/Sabra Albertson
- 1:2:2: 6/30/19; School Principals / Paula Little; \$12,600
- 1:2:3: 6/30/19; Paula Little; \$1,500
- 1:6:1: 6/30/19; Paula Little; \$8,000
- 1:6:2: 6/30/19; Paula Little/ Sherry Johnson; \$2,499
- 1:6:3: 6/30/19; Paula Little; \$22,500
- 1:6:4: 6/30/19; Paula Little; \$2,100
- 1:6:5: 6/30/18; Paula Little; \$3,999
- 2:2:1: 6/30/19; Paula Little; \$7,500
- 2:2:2: 6/30/19; Sherry Johnson / Sabra Albertson / Reda Thurman/ Teresa Guffey
- 2:5:1: 6/30/19; Paula Little / Reda Thurman; \$45,000
- 2:5:2: 6/30/19; Paula Little/ Grant Funds
- 3:2:1: 6/30/19; Tim Armstrong / Kathleen Gregory
- 3:2:2: 6/30/19; Tim Armstrong
- 3:5:1: 6/30/19; Tim Armstrong/ Kathleen Gregory
- 3:5:2: 6/30/19; Kathleen Gregory
- 3:5:3: 6/30/19; Special Education Teachers
- 3:3:1: 6/30/19; Special Education Teachers
- 3:3:2: 6/30/19; Tim Armstrong/Sherry Johnson

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Have 98% of teachers achieve effectiveness rating of accomplished or exemplary in the Danielson Teacher Framework by 5/31/19	KCWP 2: Design and Deliver Instruction	1. Principals will involve assistant principals in developing and implementing an intentional schedule of classroom observations (full and mini) to ensure that observations are spaced evenly and equitably throughout the year.	Full and mini classroom observation schedule is developed and implemented at all schools.		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		2. Provide stipends for mentor teachers to assist new/intern teachers using time sheets and observation forms from the KTIP Program.	List of mentor teachers is developed and matched with beginning teachers.		General Fund
		3. Collaborate with Western KY University and the Cumberland County School District to provide workshops (both online and in person) for teacher mentors and mentees.	At least 90% of the mentors and mentees will attend one workshop each quarter.		Title 1 Funds
	KCWP 6: Establishing Learning Culture and Environment	1. Literacy Coach will complete LDC National Coach Training to and will begin coaching others to in LDC.	Certification will be awarded.		Striving Readers Grant
		2. Train teachers for LDC/NBTS Quality Professional Practice Teacher Leader Network.	Certification will be awarded.		Striving Readers Grant
		3. Mentor to encourage and assist more teachers to become National Board Certified.	National Board Applications will be submitted.		Striving Readers Grant
4. Purchase LDC Learn License for district to cover Cohort one teachers.	Licenses will be purchased and available to the Cohorts.		Striving Readers Grant		
Objective 2 Decrease the number of students scoring at the novice level in math and reading by at least 10% by 9/29/19 as measured by KPREP scores.	KCWP 2: Design and Deliver Instruction	1. Provide specific math and reading instructional strategies training for teachers.	Math teachers will receive grade-level specific math content training.		Title 1 Part A Funds
		2. Provide RTI strategies training in math and reading for all teachers including special education.	Sign in sheets will be collected to show 100% of teachers participated.		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	KCWP 5 Design, Align, and Deliver Support	1. Provide individualized intervention services using research-based Math Recovery practices at AES.	Student rosters from math achievement fund teacher.		Grant Funds
		2. Provide math and reading tutoring during 21 st Century after school to support and provide additional instruction for students in grades 1-4 below grade level in math and reading.	Math tutors will provide support services for at least 25 students who are below grade level in math.		Grant Funds

5: Transition Readiness

Goal 6: Have an average for at least 80% of all students in elementary, middle, and high schools attain transition-ready status by 2022.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

21. [KCWP 1: Design and Deploy Standards](#)
22. [KCWP 2: Design and Deliver Instruction](#)
23. [KCWP 3: Design and Deliver Assessment Literacy](#)
24. [KCWP 4: Review, Analyze and Apply Data](#)
25. [KCWP 5: Design, Align and Deliver Support](#)
26. [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

- 1:1:1: 6/30/19; Sherry Johnson
- 1:1:2: 6/30/19; Sherry Johnson
- 1:1:3: 6/30/19; Sherry Johnson/4th Grade Teachers
- 1:2:1: 6/30/19; Sherry Johnson / District Tech. Staff
- 1:2:2: 6/30/19; Paula Little
- 1:2:3: 6/30/19; Paula Little; Grant funds
- 1:2:4: 6/30/19; Tim Armstrong
- 1:2:5: 6/30/19; Tim Armstrong
- 1:2:6: 6/30/28; Paula Little; \$31,375 Grant Funds
- 2:3:1: 6/30/19; Paula Little; \$22,000
- 2:5:1: 6/30/19; Paula Little; \$1,500
- 2:5:2: 6/30/19; Charlotte Nasief/Paula Little; \$128,127
- 2:5:3: 6/30/19; Tim Armstrong/ Sherry Johnson
- 2:5:4: 6/30/19; Sherry Johnson
- 2:5:5: 6/30/19; Melissa Campbell/ Sherry Johnson

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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the number of students who scores proficient in all subject areas by 10% annually.	KCWP: 1 Design and Deploy Standards	1. Maintain a PLC Protocol with an effective cyclical process for standards deconstruction focusing on rigor and resource sharing with new teachers.	Protocol applied consistently across the PLC meetings.		N/A
		2. Teachers within our building will meet each nine weeks to vertically align the curriculum and discuss any issues or concerns.	Sign in sheets will be kept.		N/A
		3. Continue to support and develop Fourth Grade Data	Sign In Sheets will be kept.		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		Teams to ensure success in all academic areas.			
	KCWP 2: Design and Deliver instruction	1. Technology Personnel and/or the curriculum specials will meet with teachers during PLC time (common planning) to provide training in areas requested by teachers. This may include Lexia, Study Island, Google Classroom, Google Forms, and any other programs.	Sign in sheets and certificates will measure success.		N/A
		2. Form district instructional network and conduct regular meetings with curriculum specialists and teacher leaders from each school.	Network will be established and maintained.		N/A
		3. 21st Century Learning Center will conduct summer transition camps for at-risk students prior to entering a new school.	Transition camps will be offered to at risk students.		Grant Funds
		4. Fourth grade students tour Clinton County Middle School prior to the end of their fourth-grade year to prepare them for their 5th grade year.	All students will have an opportunity to tour the middle school.		N/A
		5. Kindergarten students will tour AES prior to the end of their Kindergarten year to prepare them for their 1st grade year.	All students will have an opportunity to tour AES.		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		6. Purchase content specific reading materials, that are grade level-appropriate, for all classrooms, to ensure that a comprehensive literacy program is being implemented school-wide. The materials will increase the literacy-rich environment and develop much-needed classroom libraries.	Resources will be purchased.		Striving Readers Grant
Objective 2 Decrease the percentage of students scoring at the novice level in reading and math by at least 20% by 10/31/2019 as measured by KPREP Scores.	KCWP 3: Design and Deliver Assessment Literacy	1. Continue NWEA MAP assessments in grades 1-4.	Students will participate in MAP testing 3 times per year.		Title VI Funds
	KCWP5: Design, Align, and Deliver Support	1. Continue subscription to Brainpop.	Brainpop will be made available to students.		Title 1 Part A Funds
		2. Hire additional teachers in grades 1-4 to reduce class size for reading instruction.	Additional teachers will be hired in order to maintain maximum class size requirements.		Title II Part A Funds
		3. Analyze student achievement by gap groups relative to state district, and school assessment systems.	Assessment data will be analyzed for gap group comparison and appropriate action plans will be developed.		N/A
		4. Provide a summer reading list for all students in grades 1-4 to encourage reading over summer break.	Summer reading list will be made available to 100% of students through all available media outlets.		N/A
		5. Maintain PBIS Tier 1 program fidelity and begin Tier 2 behavior interventions for at risk students.	PBIS Team minutes, student data tracking sheets, and student lists.		N/A

