

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (State your proficiency goal): Increase the average composite ACT score from 18.5 to 19.0 for high school students for the 2023 school year.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

- 1.2.1 2018-2019 school year; Stacey Evans; Erin Casada
- 1.2.2. 5/31/19; Stacey Evans/teachers; \$7,000
- 1.2.3. 5/31/19; Stacey Evans/Luke Moons/Lucas Dalton; N/A
- 1.2.4. 5/31/2019 Teachers; \$8,500
- 1.2.5 5/31/2019 Stacia Lawson/Jessica Ndiaye
- 1.2.6 5/31/2019 Miranda Stockton
- 1.2.7 5/31/2019 Teachers
- 1.2.8 5/31/2019 Math Teachers
- 1.2.9 5/31/2019 Math Teachers
- 1.4.1 5/31/19; Stacey Evans/Miranda Stockton; N/A
- 1.4.2. 5/31/2019; Miranda Stockton; \$1,700
- 1.4.3. 2/4/2019; Stacey Evans/Miranda Stockton; \$40,000
- 1.4.4. 5/31/2019; Teachers; N/A
- 1.5.1. 5/31/2019; Stacey Evans/teachers; \$800
- 2.4.1 5/31/2019; Stacey Evans/Miranda Stockton; N/A
- 2.4.2. 5/31/2019; Stacey Evans; \$1,700
- 2.4.3. 2/4/2019; Stacey Evans; \$30,000
- 2.4.4. 5/31/2019; Teachers; \$30,000
- 2.4.5 5/31/2019; Stacey Evans/Miranda Stockton N/A
- 2.4.6 5/31/2019; Miranda Stockton/Katresa Collins
- 2.4.7 5/31/2019; Special Education Teachers
- 2.5.1. 5/31/2019; Stacey Evans/Teachers; \$1,000
- 2.5.2 5/31/2019; Angie Gunther; \$1,050
- 2.5.3 5/31/2019; Miranda Stockton; \$5,000
- 2.2.1 5/31/2019; Stacey Evans/Luke Moons/Lucas Dalton;
- 2.2.2 5/31/2019; Stacey Evans; N/A
- 2.2.3. 5/31/2019; Teachers; N/A
- 2.2.4. 5/31/2019; English Teachers;

Goal 1 (State your proficiency goal): Increase the average composite ACT score from 18.5 to 19.0 for high school students for the 2023 school year.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the average ACT score in math from 17.6 to 17.7 for the 2018-2019 school year.	KCWP 2: Design and Deliver Instruction	1. Based on Torch Prep, CERT, MAPs data, students will be placed into RTI instructional groups during a dedicated period of time on a daily basis as well as intervention strategies during instruction.	Math scores for these students will show gains.		GEAR UP District Funds
		2. Students will have opportunities to stay after school for additional intervention help through extended school services provided by 21 st Century. (<i>Components of turnaround development and support.</i>)	Math scores for these students will show gains.		N/A
		3. Based on ACT scores, students will be placed in College and Career Ready (Transition) Math classes that will provide intervention with the goal of achieving benchmark.	Math scores for these students will show gains.		N/A
		4. Teachers will use student engagement strategies and technology such as Chromebooks and TI Inspire calculators to enhance student learning.	Lesson plans and student grades.		GEAR UP District Funds
		5. Link Crew students will be assigned to math teachers to help with peer assisted learning activities and strategies. (<i>Culture and climate / Additional actions that address the causes of consistently underperforming subgroups of students</i>)	Increased student achievement		N/A
		6. CCHS data team will design RTI groups and provide continual monitoring of RTI effectiveness through additional data and teacher input. . (<i>Additional actions that address the causes of</i>	Increased student achievement		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		<i>consistently underperforming subgroups of students)</i>			
		7. Incorporate the WIN Learning program to be used as a tool to assist students in learning with the focus on helping students with disabilities. <i>(Identification of critical resources and inequities)</i>	Increased student achievement		GEAR UP
		8. Math department will incorporate ACT instructional strategies throughout the school year.	Increased student achievement		N/A
		9. Math teachers will implement math specific ACT vocabulary through daily instruction	Increased student achievement		N/A
Objective 2 Increase the average students ACT score in reading from 19.1to 19.2 for the 2018-2019 school year.	KCWP 4: Review, Analyze and Apply Data	1. Teachers will participate in the PLC protocol that requires the examination of assessment data, connect assessments to standards and determine best practices for additional instruction.	PLC protocol will be turned in; Gradecam will show assessment results.		N/A
		2. Teachers may use GradeCam for data analysis of assessments in order to measure mastery of standards.	Gradecam may be used by teachers.		School Funds
		3. 10 th and 11 th grade students, including those with disabilities, will participate in the Torch Prep Boot-camp with the goal of meeting ACT benchmark. . <i>(Additional actions that address the causes of consistently underperforming subgroups of students)</i>	Math scores for these students will show gains.		GEAR UP
		4. MAP and CERT assessment will be conducted three times per year for progress monitoring.	Data logs will show at least 95% participation in both assessments for students in grades 9-11.		GEAR UP District Funds

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		5. Cohort One teachers of Striving Readers will implement LDC modules and tasks in order to increase reading proficiency.	Lesson plans and walk through observations		Striving Readers
		6. Purchase additional non-fiction books to supplement student selections in school libraries.			
		7. CCHS will utilize the RTI period for intervention in helping students with disabilities improve academically as well as complete individualized progress monitoring. <i>(Additional actions that address the causes of consistently underperforming subgroups of students.)</i>	IEP folders, progress monitoring logs, walk throughs, observations, RTI schedules, lesson plans, and assessment data.		N/A
	KCWP 5 Design, Align and Deliver Support	1. Teachers will participate in multiple professional development focused on curriculum, teaching strategies, student engagement, and training for CERT and WIN Learning program.	New teaching strategies will be implemented in classrooms as evident in lesson plans.		School Funds
		2. Teachers will be offered support and assistance with National Board Certification.	Increased number of teachers with national board certification		Striving Readers
		3. Literacy Design Collaborative Coach will be trained to provide support and assistance to teachers.	Successful implementation of CCHS Literacy Grant		Striving Readers
	KCWP 2 Design and Deliver Instruction	1. Based on Torch Prep, CERT, MAPs data, students will be placed into RTI instructional groups during a dedicated period of time on a daily basis as well as intervention strategies during instruction.	English scores will show gains for these students		GEAR UP District Funds
		2. Based on ACT scores, students will be placed in College and Career Ready (Transition) English classes that will provide intervention with the goal of achieving benchmark.	English scores will show gains for these students		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		3. Teachers will require students to spend more time completing informational reading in all core-content areas.	Reading strategies and/or activities will be incorporated into weekly lesson plans.		N/A
		4. Teachers will utilize instructional strategies and technology such as Chromebooks to access the Reading Plus program etc.	Lesson plans and student grades		GEAR UP
		5. Link Crew students will be assigned to English teachers to help with peer assisted learning activities and strategies.	Increased student achievement		N/A
		6. CCHS will implement the use of a word of the week by way of announcements, Facebook, school web page, and posted in the hallway of the school.	Increased student achievement		N/A
		7. Informational reading may take place across curricula and students may annotate while reading.	Increased student achievement		N/A
		8. Teachers will implement vocabulary across content areas.	Increased student achievement		N/A
		9. Students will have opportunities to stay after school for additional intervention help through extended school services provided by 21 st Century. <i>(Components of turnaround development and support.)</i>	Increased student achievement		21 st Century ESS
		10. Based on ACT scores, students will be placed in College and Career Ready (Transition) Math classes that will provide intervention with the goal of achieving benchmark.	Increased student achievement		N/A

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): *Separate specific academic indicators for the high school will reach or exceed state average.*

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>1_1 5/31/2018; Mr. Miller; N/A 1_2 5/30/2018; CCHS Faculty; N/A 2_1 5/30/2018; CCHS Faculty; N/A 2_2 5/30/2018; CCHS Faculty; N/A 3_1 5/30/2018; CCHS Faculty; N/A 3_2 5/30/2018; CCHS Faculty; N/A</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the number of passing scores on first attempt with Civics Exam.		1. The Civics teacher will embed concepts on the civics test during the regular instructional setting. A pre-test and study guide will also be given to students to prepare for the assessment.			N/A
		2. Students will have the opportunity to attend after school tutoring to help prepare for the Civics exam.	Increased student achievement		21 st Century ESS
Objective 2 On-Demand scores for proficiency by students will increase to 65% for the 2018-2019 school year.		1. All teachers will use practice writing and writing assignments throughout the year.	Increased student achievement		
		2.Pre AP/AP classes are offered to students to provide additional writing opportunities (i.e. AP European History, AP US History, AP Biology, AP Computer Science, and AP Stats)	Increased student achievement		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 3 Increase the average composite score in CERT for science from ___to ___ for the 2018-2019 school year.		1. Teachers will use LTF as well as LDF concepts, lessons, and curriculum in the science classrooms.			District Funds Striving Readers
		2. Science teachers will incorporate ACT style bell ringers or vocabulary.			N/A
		3. Students will have the opportunity to stay after school for additional science content help.			GEAR UP District Funds

3: Gap

Goal 3 (State your Gap goal): Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 27.8 to 71.8 by 2023.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>1.2.1 5/31/2018; Stacey Evans/Miranda Stockton; N/A 1.2.2. 5/31/2018; Stacey Evans/Math Teachers; \$800 1.2.3. 2/4/2018; Stacey Evans/Miranda Stockton; \$30,000 1.3.1 5/31/2018; Stacey Evans/teachers; 2.6.1. 5/31/2018; Debbie Wilson/Amber Poore; N/A 2.6.2. 5/31/2018; CCHS Faculty; N/A 3.2.1. 5/31/2018; Stacey Evans; N/A 3.2.2. 5/31/2018; Stacey Evans/Teachers; \$9,300 3.2.3. 2/4/2018; Stacey Evans; \$30,000 3.3.1. 5/31/2018; Stacey Evans/teachers; 4.5.1. 5/31/2018; Stacey Evans/Luke Moons/Lucas Dalton; N/A 4.5.2. 5/31/2018; Luke Moons/Lucas Dalton; N/A 4.5.3. 5/31/2018; Stacey Evans/Jessica Irwin; 4.5.4. 5/31/2018; Stacey Evans; N/A</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 Collaborate to decrease the overall achievement gap for math by 5% by 05/31/2019 as measured by the school report card.</p>	<p>KCWP 2: Design and Deliver Instruction</p>	<p>1. PLC Protocol: teachers will collaborate with each other to share strategies and tips to improve instruction. In PLCs, teachers will also analyze MAP scores in which program monitoring will be conducted.</p>	<p>PLC Protocol forms Instructional Playbook</p>		<p>N/A</p>
		<p>2.Math teachers will collaborate and learn new strategies through PLCs</p>	<p>PLC Agendas: PLCs in which strategies are shared.</p>		<p>School Funds GEAR UP</p>
		<p>3. Students will take practice ASVAB and ACT tests as well as other teacher designed learning checks. Students will also take a practice ACT</p>	<p>ACT composite scores will increase an average of one point.</p>		<p>School Funds GEAR UP</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		through Torch Prep and may participate in an ACT Boot camp.			
	KCWP 3: Design and Deliver Assessment Literacy	1. Students will continue to take the NWEA MAP assessment.	Students in grades 9-11 will take the assessment three times per year.		District Funds
Objective 2 Increase the percentage of students with disabilities to attain the state delivery target of 74% in math and reading by 5/31/2019.	KCWP 2: Design and Deliver Instruction	1. Curriculum will be utilized for students with disabilities to improve their study skills and employability skills using the I-3 grant. This will also build a stronger rapport between students and the faculty and staff. <i>(Additional actions that address the causes of consistently underperforming subgroups of students)</i>	I-3 Grant weekly meeting reports		N/A
		2. Teachers will make a more deliberate attempt to communicate with parents to ensure a more cohesive relationship between home and school through Pride Letters, open-house, parent-teacher conferences, emails, phone calls, etc. This will be evident through a parent-teacher log. <i>(Culture and climate/Additional actions that address the causes of consistently underperforming subgroups of students)</i>	Title I Binder which consists of teacher-parent contact sheets.		N/A
		3. Purchase 16 Chromebooks to be used by students with disabilities in their coursework. Additional apps will be used such as speech to text	Increased student achievement		GEAR UP
Objective 3 Collaborate to decrease the overall achievement gap for reading by 5% by 05/31/2019 as measured by the school report card.	KCWP 3: Design and Deliver Assessment Literacy	1. PLC Protocol: teachers will collaborate with each other to share strategies and tips to improve instruction. In PLCs, teachers will also analyze MAP scores in which program monitoring will be conducted.	Protocol forms will demonstrate analysis of assessments		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		2. English teachers will collaborate and learn new strategies through professional development and utilize Reading Plus.	Teacher efficacy will be improved.		School Funds GEAR UP
		3. Students will take practice ASVAB and ACT tests as well as other teacher designed learning checks. Students will utilize Torch Prep and CERT. 10 th and 11 th grade students may participate in an ACT Boot camp	Composite scores will increase by at least one point on the ACT for students involved.		School Funds GEAR UP
		4. Students will continue to take the NWEA MAP assessment.	Schedules will reflect 100% completion		District Funds
Objective 4 Increase the number of at least one parent-teacher conference/contact from 179 to 190 by 5/31/2019 as measured by parent contact forms.	KCWP 5: Design, Align and Deliver Support	1. The school will host parent/student orientations for each grade level at the beginning of the year.	Sign-in sheets will indicate implementation.		N/A
		2.The school will provide opportunities for parents and students to complete the FAFSA and other college requirements	Sign-in sheets will indicate implementation.		N/A
		3. Parents will continue to receive information about school events through One-Call Now and the district webpage. The school will also maintain parent contact through the school's Facebook account.	District webpage and one-call now recording		N/A
		4. The school will host an academic showcase in which all students, including those in gap groups, can present student successes and projects to the public. (<i>Climate and culture/Additional actions the causes of consistently underperforming subgroups of students</i>)	Student samples, sign-in sheets, and photographs.		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 5 Increase teacher use of research based and evidence based instructional strategies by 5% by 05/31/19.	KCWP 2: Design and Deliver Instruction	1. Teachers will participate in multiple professional developments focused on curriculum, teaching strategies, student engagement, and training for CERT and WIN Learning program.	Increased student achievement/Walkthrough observations		School Funds GEAR UP
		2. The Special Education Department Head will participate in various professional development trainings designed to improve student achievement. Trainings will include: A Framework for Understanding Poverty-Trainer, Non-Compliance and Anger Management Strategies, and Calming Strategies. The department head will then conduct overviews of each training to all teachers at CCHS. <i>(Additional actions that address the causes of consistently underperforming subgroups of students.)</i>	PLC agendas, sign-in sheets, improved student behavior and achievement		I-3 District Funds
		3. Members of the CCHS CSIP team will participate in an Evidence Based Teaching Practices webinar with Matthew Courtney from KDE. <i>(Evidence Based Interventions)</i>	Incorporate more research based interventions from readings in What Works Clearinghouse		School Funds

4: Graduation rate

Goal 4 (State your Graduation Rate goal): Maintain the average freshman graduation rate of 97.7% through 2023.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Collaborate to increase the average daily attendance from 90.7% to 91.3% by 05/31/2019 as measured by the school report card.	KCWP 5: Design, Align and Deliver Support	1.Students will participate in multiple motivational activities that foster skills which will better prepare them for college and a career after high school	Evidence includes photographs, agendas, etc.		School Funds
		2. Students can participate in co-op/internship programs that can better prepare them for a career after high school, dependent upon attendance record.	Student schedules and grades.		N/A
		3.Students will have the opportunity to attend the Bulldog Virtual Academy as a means of alternative education, which is performance based learning	Bulldog Virtual Academy will increase in the number of students.		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 2 Collaborate to maintain a dropout rate of 0.4% by 05/31/2019 as measured by the school report card.	KCWP 6: Establishing Learning Culture and Environment	1. The Persistence to Graduation report will be used by a committee to determine which students will attend Clear Creek Academy to work toward credit recovery.	Dropout rate will decrease or remain consistent.		N/A
		2. Dual credit/credit recovery labs are placed in the daily schedule for students to complete credit recovery through Odysseyware.	Dropout rate will decrease or remain consistent.		District Funds
		3. Multiple motivational activities will occur to decrease dropouts such as Mentors for students who are at-risk and multiple attendance rewards and recognition on the monthly attendance wall. PBIS rewards will be conducted to encourage positive behavior in our school.	Dropout rate will decrease or remain consistent.		School Funds
		4. The Persistence to Graduation report will be used to identify students who are at-risk for dropping out of high school. Leadership Team members will select students to mentor on a regular basis to discuss grades, attendance, behavior, etc.	Dropout rate will decrease or remain consistent.		N/A
Objective 3 Demonstrate proficiency by maintaining the graduation rate of 97.7% by 05/31/2019 as measured by the school report card.	KCWP 6: Establishing Learning Culture and Environment	1. Students may also participate in motivational rewards for being Transition Ready.	Graduation rate will increase or remain consistent.		N/A
		2. Various guest speakers may speak to students throughout the year to demonstrate real-world applications of learning.	Graduation rate will increase or remain consistent.		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 4 The 5 th year graduation rate for students with disabilities will meet or exceed the graduation rate for all students.	KCWP 6: Establishing Learning Culture and Environment	1. The Annual Review Committee will focus on students with disabilities to ensure that they are on track to graduate. <i>(Additional actions that address the causes of consistently underperforming subgroups of students)</i>	Graduation rate for students with disabilities will increase or remain consistent.		N/A
		2. The leadership team committee will meet with students with disabilities who have a high score on the Persistence to Graduation report They may meet with a mentor to discuss issues pertaining to attendance, grades, behavior, etc. <i>(Additional actions that address the causes of consistently underperforming subgroups of students)</i>	Graduation rate for students with disabilities will increase or remain consistent.		N/A

5: Transition Readiness

Goal 6 (State your Transition Readiness goal): Increase the students who are Transition Ready from 57% to 62% by 2023.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>1.5.1. 5/31/2018; Gina Poore; \$1,500 1.5.2. 5/31/2018; JROTC and CTE teachers; N/A 1.5.3. 7/31/2018; Stacey Evans; N/A 1.5.4. 5/31/2018; Tammy Denney/Cindy Choate/ N/A 1.5.5. 5/31/2018; Stacey Evans/Stesha Flowers; N/A 2.3.1. 5/31/2018; John Thomure/Melissa Ramsey; N/A 2.3.2. 5/31/2018; Teachers; N/A 2.3.3. 5/31/2018; Math teachers; N/A 2.3.4. 5/31/2018; English teachers/ N/A 2.3.5. 5/31/2018; Stacey Evans/Lucas Dalton; \$30,000 3.6.1 5/31/2018; Exceptional Education Teachers; N/A 3.6.2. 5/31/2018; Debbie Wilson/Amber Poore; N/A 3.6.3. 5/31/2018; Exceptional Education Teachers; \$1,000</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Collaborate to ensure that 80% of students will be Transition Ready by 05/31/2019 as measured by the school report card.	KCWP 5: Design, Align and Deliver Support	1. Activities (i.e. field trips, rewards, and recognition.) will be planned for students who are transition ready to ensure other students are encouraged to become ready as well as a means to celebrate student achievement.	Photographs and calendars of scheduled events which will take place at least once per quarter.		School Funds
		2. 9 th grade students are invited to Boomerang Project Freshmen orientation for team building activities, mentoring, and acclimation to high school life.	Increase number of students in programs.		N/A
		3. 9 th grade students and their parents are invited to CCHS for freshmen	Parent sign-in sheets and agendas.		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		orientation to obtain schedules, meet their teachers and tour the school.			
		4. Students have the opportunity to take multiple dual credit courses including the opportunity of working in a dual credit computer lab.	Student schedules		N/A
		5. Students who take courses in the CTE department will participate in curriculum that leads to industry certificate.	Industry certificate and student schedules		N/A
		6. 8 th grade night is provided in the spring to discuss scheduling options and pathways.	Student schedules		N/A
Objective 2 Collaborate to increase the composite scores of the ACT by one point by 05/31/2019 as measured by the school report card.	KCWP 3: Design and Deliver Assessment Literacy	1. The JROTC program has ACT questions embedded into their curriculum, and the program provides practice ASVAB and ACT test to all cadets.	Lesson plans and classroom observations will indicate implementation.		N/A
		2. LDC teachers will incorporate informational reading activities in all content areas that includes LDC tasks.	Lesson plans and classroom observations will indicate implementation.		
		3. Math teachers will use the “problem of the day” questions that are similar to questions on the ACT.	Lesson plans and classroom observations will indicate implementation.		
		4. English teachers will incorporate ACT questions and skills into regular instruction.	Lesson plans and classroom observations will indicate implementation.		
		5. 10th and 11th graders will take a practice ACT through Torch Prep and CERT. All students from both grades will participate in a two day ACT boot-camp through Torch Prep to increase likelihood of reaching benchmark.	Composite scores will increase by at least two points for students involved.		

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 3 Collaborate to increase the rate of successful transition to adult life for students with disabilities by ____ by 05/31/2019 as measured by the Special Education End of Year Exiting Report.</p>	<p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>1. Students will be offered exploratory career information specifically designed for students with disabilities.</p>	<p>Lesson plans will indicate guest speakers and content covered</p>		<p>N/A</p>
		<p>2. I-3 Grant and GEAR UP will provide activities for students with disabilities to transition from school to work.</p>	<p>I-3 strategists will document weekly meetings with students. (Operation Preparation and advisor advisee)</p>		<p>I-3</p>
		<p>3. Students will be offered support from school and community agencies including the Department of Vocational Rehabilitation to help provide employment placement and postsecondary experiences directed toward students with disabilities.</p>	<p>Parents and students will meet with a representative from Vocational Rehabilitation and other community agencies.</p>		<p>School Funds</p>
		<p>4. Scheduling committee will focus more efforts on meeting the core class and pathway needs of students with disabilities. Assistance will be provided from a representative from KDE.</p>	<p>Student schedules</p>		<p>N/A</p>
		<p>5. CSIP team will participate in a TSI training conducted by GRECC.</p>	<p>Learning Logs Sign in Sheets</p>		<p>N/A</p>
		<p>6. Alternate Assessment students will participate in life skill activities, school service activities, as well as field trips that help them with transition readiness.</p>			<p>District Funds</p>

