

## Comprehensive Improvement Plan for Schools

### Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

### Operational definitions of each area within the plan

**Goal:** Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

**Measure of Success:** the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring:** is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

### Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:  
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.  
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

**1: Proficiency Goal**

Goal 1: Increase the average combined reading and math proficiency percentages for Clinton County Middle School from 43.8% to 63.8% by 2022.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

1. [KCWP 1: Design and Deploy Standards](#)
2. [KCWP 2: Design and Deliver Instruction](#)
3. [KCWP 3: Design and Deliver Assessment Literacy](#)
4. [KCWP 4: Review, Analyze and Apply Data](#)
5. [KCWP 5: Design, Align and Deliver Support](#)
6. [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

- 1:1:1: 6/30/19; Angela Sloan; N/A
- 1:2:1: 6/30/19; Paula Little; \$5,000
- 1:2:2: 6/30/19; Paula Little; \$17,500
- 1:5:1: 6/30/19; Paula Little/Donovan Hatfield;
- 1:5:2: 6/30/19; Angela Sloan;
- 1:5:3: 2/1/19; Gina Poore;
- 1:5:4: 6/30/19; Angela Sloan;
- 2:1:1: 6/30/19; Paula Little; \$3,000
- 2:2:1: 6/30/19; Angela Sloan; N/A
- 2:3:1: 6/30/19; Angela Sloan; N/A
- 2:4:1: 8/1/19; Paula Little/Angela Sloan;
- 2:5:1: 8/1/19; Paula Little/Angela Sloan;
- 2:6:1: 8/1/19; Angela Sloan; N/A
- 3:5:1: 6/30/19; Angela Sloan; \$4,000
- 3:5:1: 6:30/19; Erin Casada; \$2,000
- 3:6:1: 6/30/19; Erin Casada; \$3,500

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the percentage of students proficient on the KPREP assessment in reading 51% to 55% by 9/29/2019.	KCWP 1: Design and Deploy Standards	1. Submitted weekly lesson plans will continue to have aligned standards referenced.	Standards referenced in lesson plans in 100% of lesson plans.		N/A
	KCWP 2: Design and Deliver Instruction	1. Support one individual in becoming a certified Literacy Design Collaborative coach.	Curriculum coach achieve LDC national coach certification.		Striving Readers Grant
		2. Provide stipends to encourage a beginning cohort of teachers at each school to complete Literacy Design Collaborative quality professional practice network.	At least 25% of teachers at each school will complete the LDC professional practice network training.		Title I

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	KCWP 5: Design, Align and Deliver Support	1. Cohort One teachers of Striving Readers will implement LDC school modules and tasks in order to increase reading proficiency.	Scores on Reading MAP assessment will show expected growth met by 70% or more of class.		Striving Readers Grant
		2. Continue use of Lexia/Reading Plus programs to support current reading instruction in the classrooms in grades 5-8.	Lexia/Reading Plus reports will show at least 80% of students show improvement of least 1 level.		Title I
		3. Encourage participation of accelerated learners in the Battle of the Books competition, providing them with reading lists and books.	90% of GT students will compete with comparable skill.		State Funds
		4. Provide curriculum coach to assist teachers with instructional strategy implementation and higher level questioning development.	100% of core teachers will be evidenced as using new strategies.		Title I Part A
Objective 2: Ensure that 60% of students will meet their expected growth goals in reading and math by 5/30/2019 as measured by NWEA MAP spring assessments.	KCWP 1: Design and Deploy Standards	1. Provide standards based curriculum development training for all teachers related to new KY academic standards.	100% of teachers will complete new curriculum maps and related documents.		Title I
	KCWP 2: Design and Deliver Instruction	1. Teachers will use student self-reflections (i.e. plus-delta) in each instructional unit and discuss in PLCs.	100% of teachers will use student self-reflection in each instructional unit and documented in lesson plans.		N/A
	KCWP 3: Design and Deliver Assessment Literacy	1. Maintain school data shares during PLC time that provide up-to-date visual evidence of students' academic progress, behavior, attendance, and grades.	Data shares are submitted by 100% of staff.		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	KCWP 4: Review, Analyze and Apply Data	1. Continue MAP assessment three times annually for progress monitoring of the success level of various RTI strategies.	Schedules will reflect 100% compliance.		Title VI
	KCWP 5: Design, Align and Deliver Support	1. Provide Study Island for students in grades 5-8.	Study Island reports reflect that 75% of students utilize the program.		Grant Funds, Title I
	KCWP 6: Establishing Learning Culture and Environment	1. Ensure school schedule allows students receive appropriately tiered levels of reading and math RTI during the school day.	Master schedule will reflect revisions with 100% teaching tiered instruction.		N/A
Objective 3: Increase the percentage of students scoring proficient on the KPREP assessment in math from 30% to 40%.	KCWP 5: Design, Align and Deliver Support	1. Use Study Island as RTI for core content areas at the Middle School level.	Scores in all content areas will show gains due to increased access to program supports.		Grant Funds/ Title I Part A
		1. Provide IXL Math to use for student intervention and acceleration at Middle School.	At least 50 students will utilize IXL Math activity		GEAR UP
		1. Provide in-school math tutoring services for struggling middle school students from high school students.	At least 50% of participating students no longer require tutoring and exit math intervention		GEAR UP

## 2: Separate Academic Indicator

Goal 2: Increase Separate Academic Indicators in Clinton County Middle School from 56.4% to 65% of students attaining proficiency in science, social studies and on-demand-writing, by 2022.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

2. [KCWP 1: Design and Deploy Standards](#)
3. [KCWP 2: Design and Deliver Instruction](#)
4. [KCWP 3: Design and Deliver Assessment Literacy](#)
5. [KCWP 4: Review, Analyze and Apply Data](#)
6. [KCWP 5: Design, Align and Deliver Support](#)
7. [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

- 1:1:1; 6/30/19; Donovan Hatfield;
- 1:2:2; 6/30/19; Donovan Hatfield;
- 2:2:1; 6/30/19; Donovan Hatfield;
- 2:2:2; 5/31/19; Paula Little; N/A
- 2:5:1; 5/31/19; Donovan Hatfield/Angela Sloan; N/A
- 3:2:1; 6/30/19; Donovan Hatfield; N/A
- 3:2:2; 6/30/19; Angela Sloan/Linda Bell/Junior Cecil; N/A
- 3:6:1; 5/31/19; Angela Sloan/Donovan Hatfield; N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the percentage of students reaching proficiency on the KPREP science assessment for Grade 7 from 23% to 35%.	KCWP 2: Design and Deliver Instruction	1. Expand LDC cohort to include science teachers.	Lesson Plans, observations, and walk-throughs will show LDC module use.		Striving Readers Grant
		2. Purchase additional non-fiction books to supplement student selections for science reading.	Students have access to at least 25 new non-fiction science texts.		Striving Readers Fund
Objective 2 Increase number of students achieving proficiency in Social Studies on KPREP assessments in Grade 5 from 32% to 40%, and in Grade 8 from 58% to 65%.	KCWP 2: Design and Deliver Instruction	1. Purchase additional non-fiction books to supplement student selections for social studies reading.	Students have access to at least 25 new non-fiction social studies texts.		Striving Readers Fund
		2. Provide information to teachers regarding participation in KY historical Society Museum-to-Go Program.	An average of one teacher per school will utilize the Museums-to-go classroom instruction		N/A
	KCWP 5: Design, Align and Deliver Support	1. Develop the History Club for students at CCMS as a choice during Club Day activities.	At least 20 students sign-up and participate in History Club activities.		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 3 Increase number of students achieving proficiency in On-Demand-Writing on KPREP assessments in Grade 5 from 27% to 35% and Grade 8 from 32% to 40%.	KCWP 2: Design and Deliver Instruction	1. Core Content teachers will complete one writing assignment/semesters that includes prewriting, peer/teacher editing and final copy uploaded to the library team drive at each school.	Library team drive will contain uploads from at least 50% of teachers.		N/A
		2. Collaborate with the 4-H program to give a venue and awards for student speeches.	At least 50% of all students in the district will write and deliver a 4-H speech.		N/A
	KCWP 6: Establishing Learning Culture and Environment	1. Hold a student author night program at each school where students display and read selections from their writing portfolios.	At least 400 people in the community attend a student author night at a school.		N/A

### 3: Gap

Goal 3: Decrease the achievement gap to proficiency rate of all students and each student group by at least 50% by 2022.		
<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ol style="list-style-type: none"> <li>8. <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>9. <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>10. <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>11. <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>12. <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>13. <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ol>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>1:1:1; 5/31/19; Donovan Hatfield; N/A  1:3:1; 5/31/19; Paula Little; \$22,000  1:5:1; 6/30/19; Paula Little; \$1,500  1:5:2; 6/30/19; Paula Little / Angela Sloan / Donovan Hatfield; N/A  1:5:3; 7/31/19; Angela Sloan; N/A  2:5:1; 5/31/19; Allison Thrasher; \$500  2:5:2; 6/05/19; Angela Sloan;  2:5:3; 5/31/19; Angela Sloan;  3:2:1; Eddie Tallent; \$600  3:6:2; Eddie Tallent; N/A</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 Decrease percentage of free and reduced lunch students scoring at the novice level in reading and math by at least 20% by 10/31/2019 as measured by K-PREP scores.</p>	<p>KCWP 1: Design and Deploy Standards</p>	<p>1. Continue Curriculum Realignment to guide teachers in the design and delivery of standards based instruction.</p>	<p>100% of teachers will participate in curriculum realignment.</p>		<p>N/A</p>
	<p>KCWP 3: Design and Deliver Assessment Literacy</p>	<p>1. Continue NWEA MAP assessments in grades 5-8.</p>	<p>Students will participate in MAP testing 3 times per year</p>		<p>Title V Funds</p>
	<p>KCWP 5: Design, Align and Deliver Support</p>	<p>1. Continue district subscription to Brainpop.</p>	<p>Brainpop will be made available to students</p>		<p>Title I Part A Funds</p>
		<p>2. Analyze Student Achievement by gap groups relative to state, district, and school assessment systems.</p>	<p>Assessment data will be analyzed for gap group comparison and appropriate action plans will be developed</p>		<p>N/A</p>
<p>3. Provide a summer reading list for all students in grades K-12 to encourage reading over the summer break.</p>	<p>Summer reading list will be made available to 100% of students through all available media outlets</p>		<p>N/A</p>		
<p>Objective 2 Increase the number of students whose parent/guardian had at least teacher conference either by phone or in person to 400 by 5/31/2019 as measured by school parent conference records.</p>	<p>KCWP 5: Design, Align and Deliver Support</p>	<p>1. Conduct K-PREP Parent Conferences.</p>	<p>K-PREP parent conferences will be offered to all parents to distribute K-PREP data</p>		<p>Title I School wide Funds</p>
		<p>2. Continue Family Literacy and Math Nights.</p>	<p>Family Literacy night and math night will be held at each school at least once per semester</p>		<p>Title I School wide Funds</p>
		<p>3. Conduct a Student Showcase at the end of each nine weeks to highlight student work and accomplishments.</p>	<p>Showcase night at the end of each nine weeks with parent sign-in sheets.</p>		<p>Title I Schoolwide Funds</p>
<p>Objective 3 Decrease number of students with disabilities scoring at the novice level in reading and math, by at least 20% by</p>	<p>KCWP 2: Design and Deliver Instruction</p>	<p>1. Provide training through GRECC to assist special education teachers in employing evidence-based instructional strategies.</p>	<p>100% of participating teachers will indicate usage of new classroom strategies with students with disabilities.</p>		<p>IDEA B</p>





**5: Growth**

Goal 5: Have at least 90% of all middle school students classified as either “catching up,” “keeping up,” or “moving up,” according to the Kentucky Accountability System.

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>20. <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>21. <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>22. <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>23. <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>24. <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>25. <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>1:2:1; 5/31/19; Angela Sloan; N/A                  2:2:1; 1/2/19; Paula Little; \$2,000                  2:5:1; 1/2/19; Reshea Fillingham;                  2:5:2; 5/31/19; Angela Sloan; N/A                  3:2:3; 5/31/19; Angela Sloan; N/A</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 Have 98% of teachers achieve an effectiveness rating of accomplished or exemplary in the Danielson Teacher Framework by 5/31/2019.</p>	<p>KCWP 2: Design and Deliver Instruction</p>	<p>1. Principal will involve assistant principals in developing and implementing an intentional schedule of classroom observations (full and mini) to ensure that observations are spaced evenly and equitably throughout the year.</p>	<p>Full and mini classroom observation schedule is developed and implemented at all schools</p>		<p>N/A</p>
<p>Objective 2 Decrease the number of students scoring at the novice level in math and reading by at least 10% by 9/29/19 as measured by KPREP scores</p>	<p>KCWP 2: Design and Deliver Instruction</p>	<p>1. Provide specific math and reading instructional strategies training for teachers at all district schools.</p>	<p>Math and reading teachers throughout the district will receive grade-level specific math and reading content training.</p>		<p>Title I Part A Funds</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	KCWP 5: Design, Align and Deliver Support	1. Provide a math tutor during 21 <sup>st</sup> Century after school, to support and provide additional instruction for students in grades 5-8 who are below grade level in math achievement	Math tutors will provide support services for at least 50 students who are below grade level in math.		21 <sup>st</sup> Century Fund
		2. Math and reading teachers send home a MAP data report for every student after each MAP test. Parents can discuss MAP/KPREP results with teachers during parent/teacher events.	Students will be provided a MAP data report by their math and reading teachers to send to their parent/guardian.		N/A
Objective 3 Increase the number of students who are scoring at the distinguished level in reading and math by an average of 10% for each grade span.		1. Provide methods for 8 <sup>th</sup> Grade students to take English I and Algebra I.	Middle School schedule will reflect that 8 <sup>th</sup> grade students will have the opportunity to participate in English I and Algebra I classes.		N/A

## 6: Transition Readiness

Goal 6: Have an average for at least 80% of all students at Clinton County Middle School attain transition-ready status by 2022.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

26. [KCWP 1: Design and Deploy Standards](#)
27. [KCWP 2: Design and Deliver Instruction](#)
28. [KCWP 3: Design and Deliver Assessment Literacy](#)
29. [KCWP 4: Review, Analyze and Apply Data](#)
30. [KCWP 5: Design, Align and Deliver Support](#)
31. [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

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- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

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1:5:1; 5/31/19; Allison Thrasher  
 1:5:2; 1/2/19; Donovan Hatfield  
 2:6:1; 5/31/19; Angela Sloan  
 2:6:2; 5/31/19; Angela Sloan/Josh Moons; N/A  
 3:5:1; 5/31/19; Donovan Hatfield;  
 3:5:2; 5/31/19; Eddie Tallent/Angela Sloan;

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the # of students who achieve academic readiness by at least 20%.	KCWP 5: Design, Align and Deliver Support	1. Monitor the completion of students' ILPs, including at least bi-annual checkpoints.	Student ILP completion will be monitored bi-annually by appointed staff.		N/A
		2. School literacy team will develop school-wide reading and writing strategies and a checklist with varied purposes and audiences for teacher use.	Strategies and checklist provided to all teachers at school level.		N/A
Objective 2 Increase the number of students who score proficient in all subject areas by 10% annually.	KCWP 6: Establishing Learning Culture and Environment	1. Maintain a PLC Protocol with an effective cyclical process for standards deconstruction focusing on rigor and resource sharing with new teachers	Protocol applied consistently across PLC meetings.		N/A
		2. Conduct a Middle School challenge academic competition among grade levels containing questions from all core content and related arts subject areas.	40 students from each grade level participate in the academic competition.		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 3 Increase number of ELL students who achieve a composite score of 5.0 on the Access Assessment by 20%.	KCWP 5: Design, Align and Deliver Support	1. Provide Rosetta Stone software to help ELL students improve English skills.	Rosetta Stone will be made available to 100% of ELL students		Title VI Funds
		2. Provide the services of a translator to non-English speaking parents when they have ARC meetings.	Translator service will be made available to all parents who need it		IDEA Funds

**7: Other (optional)**

Goal 7 (State your goal):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- 32. [KCWP 1: Design and Deploy Standards](#)
- 33. [KCWP 2: Design and Deliver Instruction](#)
- 34. [KCWP 3: Design and Deliver Assessment Literacy](#)
- 35. [KCWP 4: Review, Analyze and Apply Data](#)
- 36. [KCWP 5: Design, Align and Deliver Support](#)
- 37. [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					