

# Comprehensive Improvement Plan for Districts

## Rationale

District improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

## Operational definitions of each area within the plan

**Goal:** Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

**Measure of Success:** the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring:** is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

## Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:  
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.  
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

## 1: Proficiency Goal

Goal 1: Increase the average combined reading and math proficiency percentages for elementary from 42.1% to 62.1% by 2022: for middle school from 43.8% to 63.8% by 2022: and for high school from 33.8% to 53.8% by 2022.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

1:1:1: 6/30/19; Curriculum/LDC Coaches; N /A  
 1:2:1: 6/30/19; Stacey Evans / Paula Little; \$1,400  
 1:2:2: 6/30/19; Paula Little; \$32,000  
 1:2:3: 6/30/19; School principals/ Paula Little; \$18,000  
 1:5:1: 6/30/19; Paula Little / Building Coordinators; \$7,700  
 1:5:2: 6/30/19; Paula Little / Principals; \$7,500  
 1:5:3: 6/30/19; Paula Little / Principals; \$30,000  
 1:5:4: 6/30/19; Principals / Librarians; \$69,000  
 1:5:5: 2/1/19; Gina Poore / Paula Little; \$1,683  
 1:5:6: 6/30/19; Charlotte Nasief / Paula Little; \$120,000  
 1:5:7: 6/30/19; Paula Little / Teacher Leaders; N/A  
 1:6:1: 11/10/19; Principals / Curriculum Coaches; N/A  
 2:1:1: 6/30/19; Paula Little; \$3,000  
 2:3:1: 8/1/19; Principals; N/A  
 2:4:1: 8/1/19; Paula Little / Principals; \$22,000  
 2:5:1: 8/1/19; Paula Little / Principals; \$12,099  
 2:5:2: 8/1/19; Paula Little / Teresa Guffey; \$45,000  
 2:5:3: 5/31/19; Paula Little; \$7,500  
 2:6:1: 8/1/19; Principals; N/A  
 3:5:1: 5/31/19; Stacey Evans; \$2,500  
 3:5:2: 6/30/19; Angela Sloan; \$4,000  
 3:5:3: 6/30/19; Gina Poore; \$350  
 3:5:4: 6/30/19; Paula Little / Reda Thurman; \$45,000  
 3:5:5: 6/30/19; Erin Casada; \$2,000  
 3:5:6: 6/30/19; Erin Casada; \$3,500

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the percentage of students proficient on the KPREP assessment in reading from 40% to 45% for elementary, 51% to 55% for middle, and 45% to 50% for high y 9/29/2019.	KCWP 1: Design and Deploy Standards	1. Provide four work days throughout the school year for teachers to receive coaching on developing standards-aligned curriculum.	Work day sign –ins and agendas		N/A
	KCWP 2: Design and Deliver Instruction	1. Provide resources to facilitate the development of a targeted reading curriculum for those high school students not meeting ACT benchmarks in reading.	ACT scores will show improvement by 1 or more points on average		Title I Part A
		2. Support one individual from each school in becoming a certified Literacy Design Collaborative coach.	Four individuals achieve LDC national coach certification		Striving Readers Grant
		3. Provide stipends to encourage a beginning cohort of teachers at each school to complete Literacy Design Collaborative quality professional practice network.	At least 25% of teachers at each school will complete the LDC professional practice network training.		Title I
	KCWP 5: Design, Align and Deliver Support	1. Expand the use of Daytime Waivers at schools to provide additional reading instruction for struggling students in K-4.	Daytime waiver tutors will assist at least 50 students.		State Funds
		2. Cohort One teachers of Striving Readers will implement LDC school	Scores on Reading MAP assessment will show expected		Striving Readers Grant

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		bmodules and tasks in order to increase reading proficiency.	growth met by 70% or more of class.		
		3. Coordinate a districtwide implementation of Lexia/Reading Plus programs to support current reading instruction in the classrooms in grades K-12.	Lexia/Reading Plus reports will show at least 80% of students show improvement of least 1 level.		Title I School wide
		4. Encourage participation of accelerated learners in the Battle of the Books competition, providing them with reading lists and books.	90% of GT students will compete with comparable skill.		State Funds
		5. Provide curriculum coaches at schools to assist teachers with instructional strategy implementation and higher level questioning development.	100% of core teachers will be evidenced as using new strategies.		Title I Part A
		6. Continue district instructional network and conduct regular meetings with curriculum specialists and teacher leaders from each school.	Sign Ins from each PLC meeting will reflect communications.		N/A
		7. Continue a brief training for all substitute teachers to ensure familiarity with school policies, procedures, and curriculum.	Sign Ins will indicate 90% or more substitutes are trained.		N/A
	KCWP 6: Establishing Learning Culture and Environment	1. Conduct weekly celebrations each Friday to recognize student improvement in academics and behavior at elementary school.	Discipline referrals at AES will decrease by 10%.		N/A

<p><b>Objective 2:</b> Ensure that 60% of students will meet their expected growth goals in reading and math by 5/30/2019 as measured by NWEA MAP spring assessments.</p>	KCWP 1: Design and Deploy Standards	1. Provide standards based curriculum development training for all teachers related to new KY academic standards.	100% of teachers will complete new curriculum maps and related documents.		Title I
	KCWP 3: Design and Deliver Assessment Literacy	1. Maintain school data displays during PLC time that provide up-to-date visual evidence of students' academic progress, behavior, attendance, and grades.	Data displays/data share are submitted by 100% of staff.		N/A
	KCWP 4: Review, Analyze and Apply Data	1. Continue MAP assessment three times annually for progress monitoring of the success level of various RTI strategies.	Schedules will reflect 100% compliance.		Title VI
	KCWP 5: Design, Align and Deliver Support	1. Provide Study Island for students in grades 2-8.	Study Island reports reflect that 75% of students at AES and CCMS utilize the program.		Grant Funds, Title I School wide
		2. Provide additional reading instruction for low-achieving elementary students through state – funded Read-to-Achieve grant.	At least half of students served will improve and reach grade level status.		Grant Funds
		3. Provide funding for at least three teachers from each school to attend conferences and/or workshops specific to different content areas (e.g. math, writing, physical education, gifted/talented, etc)	Attendance certificates and follow up review will ensure use of new training.		State Funds, Title I Part A
	KCWP 6: Establishing Learning Culture and Environment	1. Revise school schedules to ensure all students receive appropriately tiered levels of reading and math RTI during the school day.	Master schedule will reflect revisions with 100% teaching tiered instruction.		N/A

<p>Objective 3: Increase the percentage of students proficient on the KPREP assessment in math from 35% to 45% for elementary, 30% to 40% for middle, and 27% to 40% for high school by 9/29/2019.</p>	<p>KCWP 5: Design, Align and Deliver Support</p>	<p>1. Provide teachers opportunities to participate in aligned, research-based professional development on math practices and interventions. (Ex: Math Plus)</p>	<p>Observations will find new strategies in place in math classes.</p>		<p>State Funds</p>
		<p>2. Use Study Island as RTI for core content areas at the Middle School level.</p>	<p>Scores in all content areas will show gains due to increased access to program supports.</p>		<p>Grant Funds/ Title I Part A</p>
		<p>3. Continue Noetic Math completion for teams of G/T students in grades 2-6 to compete nationally in math.</p>	<p>All teams will successfully compete on national level.</p>		<p>Title I Part A</p>
		<p>4. Provide Math recovery interventions for elementary students significantly below grade level in math.</p>	<p>Student rosters from math achievement fund teacher</p>		<p>Math achievement fund;</p>

		5. Provide IXL Math to use for student intervention and acceleration at Middle School.	At least 50 students will utilize IXL Math activity		GEAR UP
		6. Provide in-school math tutoring services for struggling middle school students from high school students.	At least 50% of participating students no longer require tutoring and exit math intervention		GEAR UP

## 2: Separate Academic Indicator

Goal 2: Increase Separate Academic Indicators in Elementary from 57.1% to 65%, for Middle School from 56.4% to 65%, while the High School increases the number of students attaining proficiency in science, social studies and on-demand-writing, by 2022.

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>1:1:1: 6/30/19; CCHS Social Studies Teachers; N/A          1:2:1: 6/30/2019; Miranda Stockton; \$25,000          1:6:1: 5/31/19; Gina Poore / Pam Lovell; N/A          2:2:1: 6/30/19; LDC Coaches; \$25,000          2:2:2: 6/30/19; Tim Armstrong; \$50,000          2:2:3: 6/30/19; Tim Armstrong; \$495          2:2:4: 6/30/19; Paula Little / Curriculum Specialist; \$6,000          3:2:1: 6/30/19; LDC Coaches; N/A          3:2:2: 6/30/19; School Principals / Linda Bell / Junior Cecil; N/A          3:6:1: 5/31/19; School Principals / Curriculum Specialists; N/A          4:2:1: 6/30/19; Paula Little / Curriculum Specialists; \$6,000          4:2:2: 5/31/19; Paula Little; N/A          4:5:1: 5/31/19; Josh Moons / Angela Sloan; N/A</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the number of students with passing scores on the first attempt of the Civics Exam to 90%.	KCWP 1: Design and Deploy Standards	1. High school social studies teachers will embed civics exam concepts within regular classroom instruction.	Civics Exam Data will show an increase in passing scores.		N/A
	KCWP 2: Design and Deliver Instruction	1. Expand LDC cohort to include social studies teachers.	Lesson Plans, observations, and walk-throughs will show LDC module use.		Striving Readers Grant
	KCWP 6: Establishing Learning Culture and Environment	1. Provide faculty sponsorship for student participation in Kentucky United Nations Assembly	At least 15 students will participate in KUNA.		N/A
Objective 2:	KCWP 2: Design and Deliver Instruction	1. Expand LDC cohort to include science teachers.	Lesson Plans, observations, and		Striving Readers Grant



Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Increase the percentage of students reaching proficiency on the KPREP science assessment for Grade 4 from 27% to 40% , for Grade 7 from 23% to 35%, and for High School from 26% to 35%.</p>			walk-throughs will show LDC module use.		
		<p>2. Provide a full-time science teacher at the 4<sup>th</sup> grade level.</p>	Hiring of a science teacher for the 4 <sup>th</sup> grade.		General Fund
		<p>3. Provide funding for Generation Genius, a digital library of engaging videos and lessons for all major science standards in grades 3-5.</p>	Number of students achieving proficiency in 4 <sup>th</sup> grade science will increase by 10%.		Board Allocation
		<p>4. Purchase additional non-fiction books to supplement student selections for science reading.</p>	Students have access to at least 200 new non-fiction social studies texts.		Striving Readers Fund
<p>Objective 3: Increase number of students achieving proficiency in On-Demand-Writing on KPREP assessments in Grade 5 from 27% to 35%, Grade 8 from 32% to 40%, and Grade 11 59% to 65%.</p>	<p>KCWP 2: Design and Deliver Instruction</p>	<p>1. Core Content teachers will complete one writing assignment/semesters that includes prewriting, peer/teacher editing and final copy uploaded to the library team drive at each school.</p>	Library team drive will contain uploads from at least 50% of teachers.		N/A
		<p>2. Collaborate with the 4-H program to give a venue and awards for student speeches.</p>	At least 50% of all students in the district will write and deliver a 4-H speech.		N/A
	<p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>1. Hold a student author night program at each school where students display and read selections from their writing portfolios.</p>	At least 400 people in the community attend a student author night at a school.		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 4: Increase number of students achieving proficiency in Social Studies on KPREP assessments in Grade 5 from 32% to 40%, and in Grade 8 from 58% to 65%.	KCWP 2: Design and Deliver Instruction	1. Purchase additional non-fiction books to supplement student selections for social studies reading.	Students have access to at least 200 new non-fiction social studies texts.		Striving Readers Fund
		2. Provide information to teachers regarding participation in KY historical Society Museum-to-Go Program.	An average of one teacher per school will utilize the Museums-to-go classroom instruction		Striving Readers Fund
	KCWP 5: Design, Align and Deliver Support	1. Develop the History Club for students at CCMS as a choice during Club Day activities.	At least 20 students sign-up and participate in History Club activities.		N/A

### 3: Gap

Goal 3: Decrease the achievement gap to proficiency rate of all students and each student group by at least 50% by 2022.

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>1:1:1: 5/31/19; LDC Coaches; N/A          1:3:1: 5/31/19; Paula Little; \$22,000          1:5:1: 6/30/18; Paula Little; \$1,500          1:5:2: 6/30/18; Charlotte Nasief / Paula Little; \$128,127          1:5:3: 6/30/18; Paula Little / School Principals / Teacher Leaders / Curriculum Consultants; N/A          1:5:4: 7/31/18; Paula Little / Teacher Leaders; N/A          1:6:1: 5/31/19; Sheldon Harlan; \$20,000          1:6:2: 5/31/19; Casey Creekmore; \$10,000          1:6:3: 5/31/19; Sheldon Harlan; \$4,000          1:6:4: 6/30/19; Sheldon Harlan; Tiffany Norris; \$2,200          2:5:1: 5/31/18; School Counselors; \$500          2:5:2: 6/05/18; School Principals; \$2,500          2:5:3: 10/2/18; Building Representatives; \$3,000          2:5:4: 5/31/18; Lucas Dalton / Luke Moons / Miranda Stockton; \$1,000          2:5:5: 6/30/18; Ammie Marcum; \$6,000          2:5:6: 11/01/18; Sandra Pharis; \$3,000          3:2:1: 6/30/19; Eddie Tallent; \$600          3:6:1: 6/30/19; Erin Casada / Special Education Teachers; \$35,000          3:6:2: 6/30/19; Eddie Tallent; N/A</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Decrease percentage of free and reduced lunch students scoring at the novice level in reading and math, by at least 20% by 10/31/2019 as measured by K-PREP scores.</p>	<p>KCWP 1: Design and Deploy Standards</p>	<p>1. Continue Curriculum Realignment to guide teachers in the design and delivery of standards based instruction. .</p>	<p>100% of teachers will participate in curriculum realignment.</p>		<p>N/A</p>
	<p>KCWP 3: Design and Deliver Assessment Literacy</p>	<p>1. Continue NWEA MAP assessments in grades K-11.</p>	<p>Students will participate in MAP testing 3 times per year</p>		<p>Title V Funds</p>

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	KCWP 5: Design, Align and Deliver Support	1. Continue district subscription to Brainpop.	Brainpop will be made available to students		Title I Part A Funds
		2. Hire additional teachers in grades K-4 to reduce class size for reading instruction.	Additional teachers will be hired in order to maintain maximum class size requirements		Title II Part A Funds
		3. Analyze Student Achievement by gap groups relative to state, district, and school assessment systems.	Assessment data will be analyzed for gap group comparison and appropriate action plans will be developed		N/A
		4. Provide a summer reading list for all students in grades K-12 to encourage reading over the summer break.	Summer reading list will be made available to 100% of students through all available media outlets		N/A
	KCWP 6: Establishing Learning Culture and Environment	1. Hire early childhood case worker to conduct home visits and encourage pre literacy skills among children ages 0-4.	Percentage of students who are considered kindergarten ready Brigance assessment will increase by 10%.		Striving Readers
		2. Enroll children ages 0-5 in the Imagination Library Program.	At least 350 children will be enrolled in the Imagination Library.		Striving Readers Grant
		3. Purchase Creative Curriculum for preschool classroom and childcare partners.	Teachers and childcare partners implement Creative Curriculum with fidelity.		Striving Readers Grant
		4. Provide Child Development Associate Training to preschool teachers/paraprofessionals and childcare partners.	At least 5 individuals working with preschool children will receive a CDA credential .		Striving Readers Grant
Objective 2 Increase the number of students whose Parent/guardian had at least one teacher conference,	KCWP 5: Design, Align and Deliver Support	1. Conduct K-PREP Parent Conferences.	K-PREP parent conferences will be offered to all parents to distribute K-PREP data		Title I School wide Funds

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
from 1,093 to 1,200 by 5/31/2019 as measured by school parent conference records.		2. Continue Family Literacy and Math Nights at ECC, AES, & CCMS.	Family Literacy night and math night will be held at each school at least once per semester		Title I School wide Funds
		3. Conduct evening meetings and college visits for parents/students through the GEAR UP program.	100% of GEAR UP students will have the opportunity to participate in an evening meeting or college visit at least once per quarter		Title I Part A Funds
		4. Conduct Born Learning Academy classes for parents of preschool children.	Born Learning Academy will be made available to parents of preschool children as either one full session or 6 shorter workshops per year.		Grant Funds
		5. Conduct an Academic Showcase for parents to highlight student achievements in classes.	An Academic Showcase will be held to highlight student achievements at least once per year		Title I Part A Funds
		6. Utilize Zoom, Skype, or FaceTime (or other technology) as an option for parent/teacher conferences.	A minimum of 10 teachers utilize new technology to conduct parent teacher conferences.		N/A
		Objective 3 Decrease number of students with disabilities scoring at the novice level in reading and math, by at least 20% by 10/31/2019 as measured by K-PREP scores.	KCWP 2: Design and Deliver Instruction	1. Provide training through GRECC to assist special education teachers in employing evidence-based instructional strategies.	100% of participating teachers will indicate usage of new classroom strategies with students with disabilities.
KCWP 6: Establishing Learning Culture and Environment	1. Purchase 16 Chromebooks to be used by students with disabilities in their coursework. Additional Apps will be used		100% of special education teachers will use Chromebooks for student instruction.		GEAR UP

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		for modifications such as Speech to Text.			
		2. Develop options for the delivery of special education instruction including resource room as well as collaboration.	Students have the opportunity to receive instruction in a resource room, if that is the most appropriate environment.		N/A

#### 4: Graduation rate

Goal 4: Maintain or increase the four-year adjusted cohort graduation rate from 97.7% in 2017 to remain ahead of the state average through 2022.		
<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>1:5:1: 8/01/18; Stesha Flowers / Stacey Evans; N/A  1:5:2: 8/01/18; Julie York / Principals / N/A  1:5:3: 1/10/18; Principals; N/A  1:6:1: 8/01/18; Jessica Ndiaye / Stacia Lawson / Erin Casada; \$3700  2:2:1: 8/01/18; Connie Gregory; \$40,000  3:5:1: 8/01/18; Julie York / Counselors; N/A  3:5:2: 8/01/28; Julie York / Stacey Evans; N/A  3:5:3: 6/30/19; Stacey Evans / Counselors / N/A</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Maintain the graduation rate for Clinton County High School to stay ahead of the state average by 5/31/2019.	KCWP 5: Design, Align and Deliver Support	1. Encourage all Career and Technical Education students to enroll in a Career and Technical student organization and allow time for students to	Student participation will increase by at least 20%.		N/A

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		participate in these organizations.			
		2. Continue Bulldog Virtual Academy to offer alternative education for students who have obstacles to attending classes at school.	At least 5 students will utilize Virtual Academy to meet graduation requirements.		N/A
		3. Make personal contact with parents of failing students.	Records of conferences each quarter.		N/A
	KCWP 6: Establishing Learning Culture and Environment	1. Continue Boomerang Peer Mentoring Program at CCHS and collaborate with Link Crew on this initiative.	Sign Ins of meetings with regular activity throughout the year.		Grant Funds
Objective 2: Maintain the 5-year cohort graduation rate at Clinton County High School through 5/31/2019.	KCWP 2: Design and Deliver Instruction	1. Offer after school tutoring and credit recovery options for students struggling to pass classes.	Odyssey Ware or other program reports will show usage.		21 <sup>st</sup> Century; Title I
Objective 3: To decrease the number of students in cc school district who are considered chronically absent from 23% to 15% by 5/31/2019.	KCWP 5: Design, Align and Deliver Support	1. Invite parents to a meeting with DPP, CDW, and DCBS at their child's school when their child receives five unexcused absences.	Measure of success 50% of parents who are invited will attend meeting.		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		2. Provide internship program for students to earn elective credits toward graduation through work-based learning.	At least 10 students receive credits through work-based learning.		N/A
		3. Provide a co-op/internship program to better prepare students for a career after high school	At least 10 students participate in co-op/internship program .		N/A

**5: Growth**

Goal 5: Have at least 90% of all elementary and middle school students classified as either “catching up,” “keeping up,” or “moving up,” according to the Kentucky Accountability System.

Which <b>Strategy</b> will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes</i>	Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below</i>	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity
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Goal 5: Have at least 90% of all elementary and middle school students classified as either “catching up,” “keeping up,” or “moving up,” according to the Kentucky Accountability System.

listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

may be a helpful resource. Provide a brief explanation or justification for the activity.

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

of the activity or activities, and necessary funding to execute the activity or activities.

- 1:2:1: 1/2/18; School Principals / Charlotte Nasief; N/A
- 1.6.1: 1/2/18; School Principals / Paula Little; \$12,600
- 1:6:2: 6/1/18; Charlotte Nasief; N/A
- 1:6:3: 1/2/18; Paula Little; \$1,500
- 1:6:4: 5/31/19; Paula Little; N/A
- 2:1:1: 6/30/19; Paula Little; \$15,000
- 2:2:1: 1/2/18; Paula Little; \$2,000
- 2:5:1: 1/2/18; Reda Thurman; \$50,000
- 2:5:2: 1/2/18; Connie Gregory; \$9,000
- 2:6:1: 9/5/18; Jessica Ndiaye / Stacia Lawson; \$2,000
- 3:2:1: 6/30/19; Sid Scott; \$35,000
- 3:2:2: 6/30/19; Gina Poore; \$25,000
- 3:2:3: 5/31/19; Angela Sloan; N/A
- 3:2:4: 5/31/19; Gina Poore; Paula Little; \$30,000

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Have 98% of teachers achieve an effectiveness rating of accomplished or exemplary in the Danielson Teacher Framework by 5/31/2019.	KCWP 2: Design and Deliver Instruction	1. Principals will involve assistant principals in developing and implementing an intentional schedule of classroom observations (full and mini) to ensure that observations are spaced evenly and equitably throughout the year.	Full and mini classroom observation schedule is developed and implemented at all schools		N/A
	KCWP 6: Establishing Learning Culture and Environment	1. Provide stipends for mentor teachers to assist new/intern teachers using time sheets and observation forms from the KTIP Program.	List of mentor teachers is developed and matched with beginning teachers.		General Fund
		2. Send a district representative to job fairs held at regional post-secondary institutions to recruit	A district representative attends at least one regional event quarterly and makes recruitment efforts for new teachers.		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		new teachers in critical shortage areas.			
		3. Collaborate with Western KY University and the Cumberland County School District to provide workshops (both online and in person) for teacher mentors and mentees.	At least 90% of mentors and mentees attend one workshop each quarter.		Title I Funds
		4. Conduct a series of informational meetings to encourage teachers to become Nationally Board Certified.	At least 90% of classroom teachers in the district will attend a meeting.		N/A
Objective 2: Decrease the number of students scoring at the novice level in math and reading by at least 10% by 9/29/19 as measured by KPREP and EOC scores.	KCWP 1: Design and Deploy Standards	1. Provide 50% reimbursement for teachers who complete in National Board Certification.	At least 15 teachers complete National Board Certification.		Striving Readers Funds
	KCWP 2: Design and Deliver Instruction	1. Provide specific math and reading instructional strategies training for teachers at all district schools.	Math and reading teachers throughout the district will receive grade-level specific math and reading content training.		Title I Part A Funds
	KCWP 5: Design, Align and Deliver Support	1. Provide individualized intervention services using research-based Math Recovery practices at AES.	Math Recovery intervention services will be implemented with at least 20 students at AES.		General Funds
		2. Provide a math tutor during 21 <sup>st</sup> Century after school, to support and provide additional instruction for students in grades 1-12 who are below grade level in math achievement	Math tutors will provide support services for at least 100 students who are below grade level in math.		21 <sup>st</sup> Century Fund

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	KCWP 6: Establishing Learning Culture and Environment	1. Continue having a LINK Crew of upperclassmen who mentor and tutor at-risk freshmen.	LINK Crew will continue to tutor at risk freshmen at CCHS.		GEAR UP
Objective 3: Increase the number of students who are scoring at the distinguished level in reading and math by an average of 10% for each grade span.	KCWP 2: Design and Deliver Instruction	1. Deploy additional network connectivity switches to enhance data distribution and wireless infrastructure to allow students greater productivity using their personal devices to complete school projects.			E Rate Funding
		2. Provide scheduled weekly opportunities for Gifted/Talented students to engage in classroom-based enrichment.	Weekly G/T opportunities will be offered to all students in program.		Gifted/Talented Funds
		3. Provide methods for 8 <sup>th</sup> Grade students to take English I and Algebra I.	Middle School schedule will reflect that 8 <sup>th</sup> grade students will have the opportunity to participate in English I and Algebra I classes.		N/A
		4. Provide services of a student enrichment coordinator to provide acceleration and advanced learning services.	At least 150 students per year are provided with advanced learning opportunities (e.g., AP courses, independent study, class pullouts, and special activities).		Title I Funds

## 6: Transition Readiness

Goal 6: Have an average for at least 80% of all students in elementary, middle, and high schools attain transition-ready status by 2022.

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>1:5:1: 5/31/19; School counselors; N/A  1:5:2: 5/31/19; Erin Casada / Crystal Jones; \$3,300  1:5:3: 6/30/19; Stacey Evans; \$16,000  1:5:4: 6/30/19; Lora Grant; \$400  1:5:5: 5/31/19; School counselors; N/A  1:5:6: 5/31/19; AP teachers; N/A  2:5:1: 5/31/19 School Counselors; N/A  2:5:2: 7/31/19; HS counselors / Stesha Flowers; N/A  2:5:3: 5/31/19; Stesha Flowers; N/A  2:5:4: 5/31/19; HS counselors / Lora Grant; N/A  3:5:1: 5/31/19; Debbie Wilson; \$1,000  3:5:2: 5/31/19; Stacey Evans / Paula Little; N/A  3:6:1: 9/30/19; Eddie Tallent; N/A  3:6:2: 9/30/19; Stesha Flowers; N/A  3:6:3: 5/31/19; Eddie Tallent; N/A  4:6:1: 5/31/19; School Principals  4:6:2: 5/31/19; Paula Little; \$4,500  4:6:3: 5/31/19; Angela Sloan / Josh Moons; N/A  5:5:1 7/31/19; Wayne Hughes; \$3,500  5:5:2: 5/31/19; School Principals / Charlotte Nasief; \$9,800  5:5:3: 5/31/19; Eddie Tallent / School Principals; \$300  5:5:4: 5/31/19; Wayne Hughes; N/A  5:5:5: 5/31/19; Paula Little; \$2,000</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the # of students who achieve academic readiness by at least 20%.	KCWP 5: Design, Align and Deliver Support	1. Monitor the completion of students' ILPs, including at least bi-annual checkpoints.	Student ILP completion will be monitored bi-annually by appointed staff.		N/A
		2. Provide field trip experiences on college campuses.	All students will have the opportunity to participate		Grant Funds

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
			in at least one college campus visit per year.		
		3. Host a Torchprep ACT Boot Camp to provide students with intensive assistance to increase ACT scores and meet benchmark	The number of students achieving reading and math benchmarks on the ACT will increase by 15%.		GEAR UP Funds
		4. Develop promotional materials to ensure that students and parents are aware of all dual credit opportunities and scholarships available for high school students.	Promotional materials will be developed and distributed through all available media outlets.		New Skills for youth Grant
		5. Expand AP course offerings for high school students through online options.	High School schedule will reflect AP courses offered		N/A
		6. Conduct after-school AP Study Sessions.	After school AP study sessions will be offered to 100% of students at CCHS		N/A
Objective 2: Increase # of students who achieve career readiness by at least 10%.	KCWP 5: Design, Align and Deliver Support	1. Provide a Career Day experience for students at CCMS and CCHS.	Career Day will be offered to all students at CCMS and CCHS at least one time per year		N/A
		2. Host a Pre-Registration Seminar for incoming freshman to educate students and parents about career pathways.	Pre-Registration seminar will be offered to incoming freshmen prior to class registration.		N/A
		3. Continue agreements with area business and industry to implement the Kentucky Fame program.	Agreement in place to implement Kentucky Fame program		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		4. Align career pathways to ensure majority of students have their career pathway starting their 9 <sup>th</sup> grade year.	Increase in student enrollment in TEDS		N/A
Objective 3: Increase the percentage of students with disabilities who are considered transition ready to reach a level of at least 80%.	KCWP 5: Design, Align and Deliver Support	1. Provide mentors for students with disabilities to assist them with career planning, interpersonal skills, academic progress, and post-secondary transition.	At least 10 adult mentors will meet weekly with students.		I3 Grant
		2. Send a team of high school teachers and administrators to a series of TSI trainings from GRECC.	Attendance records will show that high school team attended at least three meetings.		N/A
	KCWP 6: Establishing Learning Culture and Environment	1. 11 <sup>th</sup> and 12 <sup>th</sup> grade students with disabilities and parents will have the opportunity to meet with a representative from the Department of Vocational Rehabilitation for assistance with college and career planning.	Parents of students with disabilities will meet with a representative from Vocational Rehabilitation, as reflected in IEP and ARC notes		N/A
		2. Area Technology Coordinator will meet with students with disabilities to explain career readiness certificates in the different occupational fields and provide students with course contracts needed for each area. These contracts will show the courses needed at the 9-12 level as well as at the postsecondary level.	ATC Coordinator will meet with all students with disabilities prior to class registration, as reflected in IEP and ARC notes		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		3. Alternate portfolio students in High School will participate in a supported work program.	At least 20% of high school alternate assessment students will participate in a supported work program.		N/A
Objective 4: Increase the number of elementary and middle school students who score proficient in all subject areas by 10% annually.	KCWP 6: Establishing Learning Culture and Environment	1. Maintain a PLC Protocol with an effective cyclical process for standards deconstruction focusing on rigor and resource sharing with new teachers	Protocol applied consistently across PLC meetings.		N/A
		2. Provides substitutes to assist classroom teachers pursuing National Board Certification by providing them with extra preparation time.	At least 15 teachers complete National Board Certification		Striving Readers Fund
		3. Conduct a Middle School challenge academic competition among grade levels containing questions from all core content and related arts subject areas.	40 students from each grade level participate in the academic competition..		N/A
Objective 5: Increase number of ELL students who achieve a composite score of 5.0 on the Access Assessment by 20%.	KCWP 5: Design, Align and Deliver Support	1. Provide summer experiences for migrant students to boost academic achievement.	Summer experiences will be made available to 100% of participating migrant students.		Other
		2. Provide Rosetta Stone software to help ELL students improve English skills.	Rosetta Stone will be made available to 100% of ELL students		Title VI Funds
		3. Provide the services of a translator to non-English speaking parents when they have ARC meetings.	Translator service will be made available to all parents who need it		IDEA Funds

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		4. Educate migrant, Hispanic families on school culture, Kentucky Academic Standards, school council policies and transitions through the use of family orientations and student records.	Family orientations will be utilized to educate migrant, Hispanic families		N/A
		5. Provide professional development for regular classroom teachers and administrators in the area of ESL and cultural diversity.	Diversity professional development will be made available to 100% of faculty and staff at least once per year		State Funds