

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1: Increase the average combined reading and math proficiency percentages from 42.1% to 62.1% by 2022.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

1:1:1: 6/30/19; Curriculum/LDC Coaches; N /A
 1:1:2: 6/30/19; Paula Little; \$750
 1:2:1: 6/30/19; Paula Little; \$8,000
 1:2:2: 6/30/19; School principal/ Paula Little; \$4,500
 1:5:1: 6/30/19; Paula Little / Building Coordinators; \$1,925
 1:5:2: 6/30/19; Paula Little / Principal; \$7,500
 1:5:3: 6/30/19; Charlotte Nasief / Paula Little; \$30,000
 1:5:4: 6/30/19; Paula Little / Principal; \$1,875
 1:5:5: 6/30/19; Paula Little / Principal; N/A
 2:1:1: 6/30/19; Curriculum/LDC Coaches; N /A
 2:1:2: 6/30/19; Paula Little; \$750
 2:2:1: 4/19/19; School Principal; \$2,500;
 2:5:1: 4/19/19; School Principal; classroom teachers; \$2,000

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding	
Objective 1: Increase the percentage of kindergarteners proficient in reading to 85% as measured by the kindergarten standards using teacher assessments by 06/28/2019.	KCWP 1: Design and Deploy Standards	1. Provide four work days throughout the school year for teachers to receive coaching on developing standards-aligned curriculum.	Work Day Sign-Ins and Agendas		N/A	
		2. Provide standards based curriculum development training for all teachers related to new KY academic standards.	100% of teachers will complete new curriculum maps and related documents.		Title I	
	KCWP 2: Design and Deliver Instruction	1. Support one individual from each school in becoming a certified Literacy Design Collaborative coach.	Individuals achieving LDC national coach certification			Striving Readers Grant
		2. Provide stipends to encourage a beginning cohort of teachers at each school to complete Literacy Design	At least 25% of teachers at each school will complete the LDC			Title I

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	KCWP 5: Design, Align and Deliver Support	Collaborative quality professional practice network.	professional practice network training.		
		1. Expand the use of Daytime Waivers at schools to provide additional reading instruction for struggling students in K-4.	Daytime Waiver tutors will assist at least 15 students.		State Funds
		2. Coordinate a districtwide implementation of Lexia/Reading Plus programs to support current reading instruction in the classrooms in grades K-12.	Lexia reports will show at least 80% of students moving up at least 1 level.		Title I Schoolwide
		3. Continue district instructional network and conduct regular meetings with curriculum specialists and teacher leaders from each school.	Sign Ins from each PLC meeting will reflect communications.		N/A
		4. Cohort One teachers of Striving Readers will implement LDC modules and tasks in order to increase reading proficiency.	Scores on Reading MAP assessment will show expected Growth met by 70% or more of class.		Striving Readers Grant
		5. Continue a brief training for all substitute teachers to ensure familiarity with school policies, procedures, and curriculum.	Sign Ins will indicate 90% or more substitutes are trained.		N/A
Objective 2: Increase the percentage of kindergarteners proficient in math to 85% as measured by the kindergarten standards using teacher assessments by 06/28/2019.	KCWP 1: Design and Deploy Standards	1. Provide four work days throughout the school year for teachers to receive coaching on developing standards-aligned curriculum.	Work Day Sign-Ins and Agendas		N/A
		2. Provide standards based curriculum development training for all teachers related to new KY academic standards.	100% of teachers will complete new curriculum maps and related documents.		Title I
	KCWP 2: Design and Deliver Instruction	1. Purchase and utilize touch screen Chromebooks for instructional use with students.	Percentage of students mastering kindergarten standards will show an increase.		Fundraising and ERate Fund

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	KCWP 5: Design, Align and Deliver Support	1. Continue the use of computer based programing to improve math skills.	Number of intensive students will decrease.		Title 1, Title VI, General Fund

2: Separate Academic Indicator

Goal 2: Increase the writing proficiency benchmark percentage to 85% by 2022.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>1:1:1: 6/30/19; Curriculum/LDC Coaches; N/A 1:1:2: 6/30/19; LDC Coach; \$125 1:2:2: 6/30/19; LDC Coach; \$125</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the percentage of kindergarteners proficient in writing to 70% as measured by the kindergarten standards using teacher assessments.	KCWP 1: Design and Deploy Standards	1. Provide four work days throughout the school year for teachers to receive coaching on developing standards-aligned curriculum.	Work Day Sign-Ins and Agendas		N/A
		2. Modify existing lessons to the LDC framework incorporating writing into all other subject areas.	LDC teachers will upload lesson and documents to the LDC bank.		Striving Readers Grant
	KCWP 2: Design and Deliver Instruction	1. LDC teachers will complete two writing assignments that include prewriting, teacher editing, and final copy during the year.	LDC teachers will upload lesson and documents to the LDC bank.		Striving Readers Grant

3: Gap

Goal 3: Decrease the achievement gap to proficiency rate of all students and each student group by at least 50% by 2022.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>1:1:1: 5/31/19; LDC Coaches; N/A 1:3:1: 5/31/19; Paula Little; \$5,500 1:5:1: 6/30/18; Paula Little; \$375 1:5:2: 6/30/18; Charlotte Nasief / Paula Little; \$32,031.75 1:5:3: 6/30/18; Paula Little / School Principal / Teacher Leaders / Curriculum Consultants; N/A 1:5:4: 7/31/18; Paula Little / Teacher Leaders; N/A 2:5:1: 6/05/18; School Principal; \$625 2:5:2: 4/19/18; FRYSC Coordinator; \$3,000 2:5:3: 6/30/19; School Principal / Teachers; N/A 2:5:4: 8/01/18; Julie York / Principal; N/A 3:2:1: 6/30/19; Eddie Tallent / School Principal / Teachers; \$150</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Decrease percentage of free and reduced lunch students scoring below benchmark in reading and math, by at least 10% by 10/31/2019 as measured by NWEA MAP assessment scores.	KCWP 1: Design and Deploy Standards	1. Continue Curriculum Realignment to guide teachers in the design and delivery of standards based instruction.	100% of teachers will participate in curriculum realignment.		N/A
	KCWP 3: Design and Deliver Assessment Literacy	1. Continue NWEA MAP assessments in grades K-11.	Students will participate in MAP testing 3 times per year		Title V Funds
	KCWP 5: Design, Align and Deliver Support	1. Continue district subscription to Brainpop.	Brainpop will be made available to students		Title I Part A Funds
		2. Hire additional teachers in grades K-4 to reduce class size for reading instruction.	Additional teachers will be hired in order to maintain maximum class size requirements		Title II Part A Funds
		3. Analyze Student Achievement by gap groups relative to state, district, and school assessment systems.	Assessment data will be analyzed for gap group comparison and appropriate action plans will be developed		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		4. Provide a summer reading list for all students in grades K-12 to encourage reading over the summer break.	Summer reading list will be made available to 100% of students through all available media outlets		N/A
Objective 2: Increase the number of students whose Parent/guardian had at least one teacher conference, by at least 15% by 5/31/2019 as measured by school parent conference records.	KCWP 5: Design, Align and Deliver Support	1. Continue Family Literacy and Math Nights at ECC, AES, & CCMS.	Family Literacy night and math night will be held at each school at least once per semester		Title I School wide Funds
		2. Conduct Born Learning Academy classes for parents of preschool children.	Born Learning Academy will be made available to parents of preschool children as either one full session or 6 shorter workshops per year.		Grant Funds
		3. Utilize Zoom, Skype, or FaceTime (or other technology) as an option for parent/teacher conferences.	A minimum of 2 teachers utilize new technology to conduct parent teacher conferences.		N/A
		4. Invite parents to a meeting with DPP, CDW, and DCBS at their child's school when their child receives five unexcused absences.	Measure of success 50% of parents who are invited will attend meeting.		N/A
Objective 3: Decrease number of students with disabilities scoring below benchmark in reading and math, by at least 20% by 10/31/2019 as measured by NWEA MAP assessment scores.	KCWP 2: Design and Deliver Instruction	1. Provide training through GRECC to assist special education teachers in employing evidence-based instructional strategies.	100% of participating teachers will indicate usage of new classroom strategies with students with disabilities.		IDEA B

4: Growth

Goal 4: Kindergarten students will show an improvement of 85% meeting their growth goals in reading and math on MAPS by 2022.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>1:2:1: 4/19/19; School Principal; \$2,500 1:3:1: 8/1/19; Principals; N/A 1:4:1: 8/1/19; Paula Little / Principals; \$2,750 1:5:3: 5/31/19; Paula Little; \$940 1:6:1: 8/1/19; Principals; N/A 2:3:1: 8/1/19; Principals; N/A 2:4:1: 8/1/19; Paula Little / Principals; \$2,750 2:5:3: 5/31/19; Paula Little; \$935 2:6:1: 8/1/19; Principals; N/A 3:1:1: 6/30/19; Paula Little; \$1,000 3:2:1: 1/2/18; Paula Little; \$500 3.6.1: 1/2/18; School Principals / Paula Little; \$3,150 3:6:2: 5/31/19; Paula Little; N/A 3:6:3: 5/31/19; Paula Little; \$300</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the number kindergarteners to 70% meeting or exceeding a growth of 17 points from fall to spring on MAPS reading by 6/30/2019.	KCWP 2: Design and Deliver Instruction	1. Purchase and utilize touch screen Chromebooks for instructional use with students.	Percentage of students mastering kindergarten standards will show an increase.		Fundraising and ERate Fund
	KCWP 3: Design and Deliver Assessment Literacy	1. Maintain school data displays during PLC time that provide up-to-date visual evidence of students' academic progress, behavior, attendance, and grades.	Data displays/data share are submitted by 100% of staff.		N/A
	KCWP 4: Review, Analyze and Apply Data	1. Continue MAP assessment three times annually for progress monitoring of the success level of various RTI strategies.	Schedules will reflect 100% compliance.		Title VI
	KCWP 5: Design, Align and Deliver Support	1. Provide funding for at least three teachers from each school to attend conferences and/or workshops specific to different content areas	Attendance certificates and follow up review will ensure use of new training.		State Funds, Title I Part A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		(e.g. math, writing, physical education, gifted/talented, etc)			
	KCWP 6: Establishing Learning Culture and Environment	1. Revise school schedules to ensure all students receive appropriately tiered levels of reading RTI during the school day.	Master schedule will reflect revisions with 100% teaching tiered instruction		N/A
Objective 2: Increase the number kindergarteners to 70% meeting or exceeding a growth of 19 points from fall to spring on MAPS math by 6/30/2019.	KCWP 3: Design and Deliver Assessment Literacy	1. Maintain school data displays during PLC time that provide up-to-date visual evidence of students' academic progress, behavior, attendance, and grades.	Data displays/data share are submitted by 100% of staff.		N/A
	KCWP 4: Review, Analyze and Apply Data	1. Continue MAP assessment three times annually for progress monitoring of the success level of various RTI strategies.	Schedules will reflect 100% compliance.		Title VI
	KCWP 5: Design, Align and Deliver Support	1. Provide funding for at least three teachers from each school to attend conferences and/or workshops specific to different content areas (e.g. math, writing, physical education, gifted/talented, etc)	Attendance certificates and follow up review will ensure use of new training.		State Funds, Title I Part A
	KCWP 6: Establishing Learning Culture and Environment	1. Revise school schedules to ensure all students receive appropriately tiered levels of math RTI during the school day.	Master schedule will reflect revisions with 100% teaching tiered instruction		N/A
Objective 3: Have 98% of teachers achieve an effectiveness rating of accomplished or exemplary in the Danielson Teacher Framework by 5/31/2019.	KCWP 1: Design and Deploy Standards	1. Provide 50% reimbursement for teachers who complete National Board Certification.	At least 1 teacher complete National Board Certification.		Striving Readers Funds
	KCWP 2: Design and Deliver Instruction	1. Provide specific math and reading instructional strategies training for teachers.	Math and reading teachers will receive grade-level specific math and reading content training.		Title I Part A Funds
	KCWP 6: Establishing Learning Culture and Environment	1. Provide stipends for mentor teachers to assist new/intern teachers using time sheets and observation forms from the KTIP Program.	List of mentor teachers is developed and matched with beginning teachers.		General Fund

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		2. Conduct a series of informational meetings to encourage teachers to become Nationally Board Certified.	At least 80% of classroom teachers in the will attend a meeting.		N/A
		3. Provide substitutes to assist classroom teachers pursuing National Board Certification by providing them with extra preparation time.	At least 1 teacher complete National Board Certification		Striving Readers Fund

5: Transition Readiness

Goal 5: The Early Childhood Center will improve the transition and readiness of incoming kindergarten students to 70% by 2022.		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>1:6:1: 12/20/19; FRYSC staff; N/A 1:6:2: 6/30/19; School Administration / FRYSC staff; \$3,000 1:6:3: 8/20/19; School principal; \$625 1:6:4: 4/19/18; FRYSC Coordinator; \$3,000 1:6:5: 5/31/19; Sheldon Harlan; \$20,000 1:6:6: 5/31/19; Casey Creekmore; \$10,000 1:6:7: 5/31/19; Sheldon Harlan; \$4,000 1:6:8: 6/30/19; Sheldon Harlan; Tiffany Norris; \$2,200 2:5:1: 5/31/19; School Principals / Charlotte Nasief; \$2,450 2:5:2: 5/31/19; Eddie Tallent / School Principals; \$75 2:5:3: 5/31/19; Wayne Hughes; N/A 2:5:4: 5/31/19; Paula Little; \$500</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the percentage of incoming pre-k grade students to 55% kindergarten ready as measured by the Brigance screener which will be	KCWP 6: Establishing Learning Culture and Environment	1. The FRYSC will sponsor various student/family support programs for pre-k students and provide students with supplies, information, and other resources they need to be successful.	Activity sign-in sheets and agendas		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>implemented prior to school starting or given 30 days after school begins.</p>		<p>2. Utilize funding from the state-supported Early Childhood Council to facilitate projects for preschool-age children and their parents that are designed to improve children's readiness for kindergarten.</p>	<p>Early Childhood Council meeting notices and agendas with sign-in sheets from the meetings.</p>		<p>Other</p>
		<p>3. Conduct beginning of the year orientations for each grade level.</p>	<p>Orientation sign-in sheets</p>		<p>Title I schoolwide</p>
		<p>4. Conduct Born Learning Academy classes for parents of preschool children.</p>	<p>Born Learning Academy will be made available to parents of preschool children as either one full session or 6 shorter workshops per year.</p>		<p>Grant Funds</p>
		<p>5. Hire early childhood case worker to conduct home visits and encourage pre literacy skills among children ages 0-4.</p>	<p>Percentage of students who are considered kindergarten ready Brigance assessment will increase by 10%.</p>		<p>Striving Readers Grant</p>
		<p>6. Enroll children ages 0-5 in the Imagination Library Program.</p>	<p>At least 350 children will be enrolled in the Imagination Library.</p>		<p>Striving Readers Grant</p>
		<p>7. Purchase Creative Curriculum for preschool classroom and childcare partners</p>	<p>Teachers and childcare partners implement Creative Curriculum with fidelity.</p>		<p>Striving Readers Grant</p>
		<p>8. Provide Child Development Associate Training to preschool teachers/paraprofessionals and childcare partners.</p>	<p>At least 5 individuals working with preschool age children will receive a CDA credential.</p>		<p>Striving Readers Grant</p>
		<p>Objective 2: Increase number of ELL students who achieve a composite score of 5.0 on the Access Assessment by 20%.</p>	<p>KCWP 5: Design, Align and Deliver Support</p>	<p>1. Provide Rosetta Stone software to help ELL students improve English skills.</p>	<p>Rosetta Stone will be made available to 100% of ELL students</p>
<p>2. Provide the services of a translator to non-English speaking</p>	<p>Translator service will be made available to all parents who need it</p>				<p>IDEA Funds</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		parents when they have ARC meetings.			
		3. Educate migrant, Hispanic families on school culture, Kentucky Academic Standards, school council policies and transitions through the use of family orientations and student records.	Family orientations will be utilized to educate migrant, Hispanic families		N/A
		4. Provide professional development for regular classroom teachers and administrators in the area of ESL and cultural diversity.	Diversity professional development will be made available to 100% of faculty and staff at least once per year		State Funds