

**Clinton County School District  
2019-20 Professional Development Schedule  
In-District Training Days (July 30-31, August 1-2 & 5-6)**

All certified employees must complete 24 hours of professional development during the 2019-20 school year. This year the training calendar also includes two work days that must be completed before the school year begins. Please remember that professional development (4 days) and work days (2 days) must be completed before school begins, or you will have to use sick days. There is no flexibility for these days, so each staff member must be in attendance in order to get credit. Four additional work days have been put in the school calendar for this year on September 3, October 21, November 5 and April 3. Faculty will be continuing to revise and refine curriculum during work days, so attendance at each work day is also mandatory.

All PD sessions will be from 8:00 a.m. to 3:00 p.m. with a one-hour break for lunch unless otherwise noted.

**OPENING DAY SCHEDULE  
AUGUST 7, 2019**

Opening Day for all certified and classified employees will begin at the Clinton County Learning Center. Breakfast will be served from 7:00 to 8:00 in the ECC cafeteria. After a short district program, staff will be dismissed to go to their individual schools.

**Clinton County School District  
CERTIFIED STAFF  
2019-20 Professional Development Schedule**

***Please be sure to review the following calendar of professional development opportunities and verify which days apply to you. If you have any questions, please ask your principal which days you should attend. Each employee should have completed their required 24 hours of PD and two 6-hour work day before Opening Day. Districtwide employees may choose the training sites that are most appropriate for their specific job duties. Districtwide employees may also provide evidence of EILA credit in lieu of attending specific PD listed below.***

<b>July 19, 2019</b>					
<b><i>Session Topic</i></b>	<b><i>Intended Audience</i></b>	<b><i>Location</i></b>	<b><i>Time</i></b>	<b><i>Presenter</i></b>	<b><i>Hours Credit</i></b>
School Safety: Online Module Completion <ul style="list-style-type: none"> <li>• Suicide Prevention: Jason Flatt Act</li> <li>• Sexual Harassment: Staff to Staff</li> <li>• Sexual Misconduct Staff to Student</li> <li>• FERPA</li> <li>• Homeless Students</li> <li>• Bullying Recognition and Response</li> <li>• Common Illness Prevention</li> <li>• Blood borne Pathogens: Full Course</li> <li>• Cybersecurity Overview</li> <li>• Child Abuse Mandatory Reporting for Kentucky</li> <li>• Restraint and Seclusion: Promoting Positive Behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Foothills Academy Staff</li> </ul> <p><i>*Employees must remain in the session until all modules are completed. Individuals who have completed these modules ahead of time may be excused from the session. The district will have an online record of the completion of each module. Persons who do not complete the modules ahead of time and who do not attend the training day will be considered absent.</i></p>	Foothills Computer Lab	8:00—3:00	Todd Messer	6
<b>July 22, 2019</b>					
<b><i>Session Topic</i></b>	<b><i>Intended Audience</i></b>	<b><i>Location</i></b>	<b><i>Time</i></b>	<b><i>Presenter</i></b>	<b><i>Hours Credit</i></b>
Program Improvement Planning	<ul style="list-style-type: none"> <li>• Foothills Academy Staff</li> </ul>	Foothills Academy	8:00—3:00	Todd Messer	6

<b>July 30 &amp; 31 2019</b>					
<i>Session Topic</i>	<i>Intended Audience</i>	<i>Location</i>	<i>Time</i>	<i>Presenter</i>	<i>Hours Credit</i>
Alternative Strategies for Educating At-risk Students Conference	<ul style="list-style-type: none"> <li>• Foothills Academy Staff</li> </ul>	Lexington KY	8:00—3:00 daily	KECSAC	12
<b>July 30, 2019</b>					
<i>Session Topic</i>	<i>Intended Audience</i>	<i>Location</i>	<i>Time</i>	<i>Presenter</i>	<i>Hours Credit</i>
School Safety: Online Module Completion <ul style="list-style-type: none"> <li>• Suicide Prevention: Jason Flatt Act</li> <li>• Sexual Harassment: Staff to Staff</li> <li>• Sexual Misconduct Staff to Student</li> <li>• FERPA</li> <li>• Homeless Students</li> <li>• Bullying Recognition and Response</li> <li>• Common Illness Prevention</li> <li>• Blood borne Pathogens: Full Course</li> <li>• Cybersecurity Overview</li> <li>• Child Abuse Mandatory Reporting for Kentucky</li> <li>• Restraint and Seclusion: Promoting Positive Behavior</li> </ul>	<ul style="list-style-type: none"> <li>• All Certified Staff Members with the exception of Foothills</li> </ul> <i>*Employees must remain in the session until all modules are completed. Individuals who have completed these modules ahead of time may be excused from the session. The district will have an online record of the completion of each module. Persons who do not complete the modules ahead of time and who do not attend the training day will be considered absent.</i>	School Computer Labs	8:00—3:00	School Principals	6
<b>July 31, 2019</b>					
<i>Session Topic</i>	<i>Intended Audience</i>	<i>Location</i>	<i>Time</i>	<i>Presenter</i>	<i>Hours Credit</i>
LDC Introductory Mini-Conference	<ul style="list-style-type: none"> <li>• All Certified Staff except Foothills Academy</li> </ul>	CCMS	8:00-11:00	LDC Cohort 1	3
Edgenuity Training	<ul style="list-style-type: none"> <li>• All Certified Staff except Foothills Academy</li> </ul>	CCMS	12:00-3:00	Edgenuity Trainers	3
<b>August 1, 2019</b>					
<i>Session Topic</i>	<i>Intended Audience</i>	<i>Location</i>	<i>Time</i>	<i>Presenter</i>	<i>Hours Credit</i>
Comprehensive Needs Assessment & Data Disaggregation	<ul style="list-style-type: none"> <li>• Foothills Academy Staff</li> </ul>	Foothills Academy	8:00-3:00	Principal & District Staff	6

<b>August 2, 2018</b>					
<b><i>Session Topic</i></b>	<b><i>Intended Audience</i></b>	<b><i>Location</i></b>	<b><i>Time</i></b>	<b><i>Presenter</i></b>	<b><i>Hours Credit</i></b>
Utilization of the TI-Inspire Calculators for Instruction	<ul style="list-style-type: none"> <li>Foothills Academy Staff</li> </ul>	Foothills Academy	8:00-3:00	Erin Casada	6
<b>August 1-2 &amp; 5-6, 2019</b>					
<b><i>Session Topic</i></b>	<b><i>Intended Audience</i></b>	<b><i>Location</i></b>	<b><i>Time</i></b>	<b><i>Presenter</i></b>	<b><i>Hours Credit</i></b>
Curriculum Anchor Mapping with Literacy Design Collaborative	<ul style="list-style-type: none"> <li>All ECC, AES, CCMS, &amp; CCHS Teachers</li> </ul>	AES, CCMS, CCHS (ECC teachers will report to AES.)	8:00-3:00	School LDC Coaches & LDC Staff Members	24

**Clinton County School District  
INSTRUCTIONAL ASSISTANTS  
2019-20 Professional Development Schedule**

For contract requirements in the 2019-20 school year, Instructional Assistants must attend 12 hours of professional development. Opening Day, August 7, will count this year as a work day, rather than a PD Day.

<b>August 5 &amp; 6, 2019</b>					
<i>Session Topic</i>	<i>Intended Audience</i>	<i>Location</i>	<i>Time</i>	<i>Presenter</i>	<i>Hours Credit</i>
Curriculum Anchor Mapping with Literacy Design Collaborative	<ul style="list-style-type: none"> <li>All District Instructional Assistants</li> </ul>	AES, CCMS, CCHS (ECC staff will report to AES.)	8:00—3:00	Literacy Design Collaborative Staff & School LDC Coaches & Cohort 1 Teachers	6
<b>August 8, 2018</b>					
<i>Session Topic</i>	<i>Intended Audience</i>	<i>Location</i>	<i>Time</i>	<i>Presenter</i>	<i>Hours Credit</i>
Opening Day Activities	<ul style="list-style-type: none"> <li>All Classified Staff</li> </ul>	ECC	7:30—9:30	Various	2

\*Special Education Instructional Assistants should check with Mr. Eddie Tallent to determine whether or not they should attend a special autism training in 1

**NEW TEACHERS (Less than 2 years of experience) & MENTORS**  
 2019-20 Additional Professional Development Requirements

Newly-hired teachers will be matched with a mentor teacher and will be required to attend additional training sessions specifically for new teachers.

<b>July 25, 2019</b>					
<i>Session Topic</i>	<i>Intended Audience</i>	<i>Location</i>	<i>Time</i>	<i>Presenter</i>	<i>Hours Credit</i>
Classroom Management & Danielson Framework	<ul style="list-style-type: none"> <li>All Teachers with less than two years of experience</li> </ul>	Clinton County College & Career Center (New Central Office)	8:00— 3:00	Beckie Stobaugh, WKU	6
<b>August 19, 2019</b>					
<i>Session Topic</i>	<i>Intended Audience</i>	<i>Location</i>	<i>Time</i>	<i>Presenter</i>	<i>Hours Credit</i>
Teacher Mentor Overview	<ul style="list-style-type: none"> <li>Mentors</li> </ul>	Zoom Online Session	3:30-4:30	Beckie Stobaugh, WKU	1
<b>September 24, 2019</b>					
<i>Session Topic</i>	<i>Intended Audience</i>	<i>Location</i>	<i>Time</i>	<i>Presenter</i>	<i>Hours Credit</i>
Assessments	<ul style="list-style-type: none"> <li>All Teachers with less than two years of experience</li> </ul>	Cumberland County High	4:00-6:00	Beckie Stobaugh, WKU	2
<b>November 19, 2019</b>					
<i>Session Topic</i>	<i>Intended Audience</i>	<i>Location</i>	<i>Time</i>	<i>Presenter</i>	<i>Hours Credit</i>
Engagement Strategies	<ul style="list-style-type: none"> <li>All Teachers with less than two years of experience</li> </ul>	Cumberland County High	4:00-6:00	Beckie Stobaugh, WKU	2
<b>January 7, 2020</b>					
<i>Session Topic</i>	<i>Intended Audience</i>	<i>Location</i>	<i>Time</i>	<i>Presenter</i>	<i>Hours Credit</i>
Task Implementation	<ul style="list-style-type: none"> <li>All Teachers with less than two years of experience &amp; Mentors</li> </ul>	Zoom Online Session	3:30-5:00	Beckie Stobaugh, WKU	1.5
<b>February 18, 2020</b>					
<i>Session Topic</i>	<i>Intended Audience</i>	<i>Location</i>	<i>Time</i>	<i>Presenter</i>	<i>Hours Credit</i>
Assessments	<ul style="list-style-type: none"> <li>All Teachers with less than two years of experience</li> </ul>	Cumberland County High	4:00-6:00	Beckie Stobaugh, WKU	2

